

## SCPS GRADUATE COURSE SCHEDULE

Fall Quarter 2024

September 4<sup>th</sup> – November 19<sup>th</sup>

Updated: August 7, 2024

[www.scps.depaul.edu](http://www.scps.depaul.edu)

Click [here](#) for Information on Course Modalities

### IMPORTANT DATES:

**September 4th:** Fall Quarter classes begin.

**September 17th:** Last day to drop a Fall Quarter course with full reimbursement.

**November 19th:** Fall Quarter classes end.

### REMEMBER:

- All courses are four credit hours.
- Minimum enrollment for financial aid is four credit hours.
- Always check with your Academic Advisor before dropping a class.
- Check D2L for specific course information and to contact your instructor.
- Use your DePaul email for all correspondence with the DePaul community.
- Student's must have their ID to enter the library on all DePaul Campuses.

**Maintaining Active Status:** Students remain active if registered in any of the Fall, Winter or Spring terms. If not enrolled for three consecutive regular terms, active status will be discontinued. Students whose status remains active enjoy access to DePaul University computer labs and library services.

Residency Courses (AP)	Faculty	Day	Course Mode and Notes	Registration #
<b>AP 500</b>				
<i>Foundations of Graduate Professional Studies</i>	May	Monday	Online Asynchronous. Optional zoom sessions at 6PM	<b>15875</b>
<b>AP 508</b>				
<i>Applying Systematic Inquiry</i>	Benedetto	Saturday	Online Asynchronous. Optional zoom sessions on 9/7, 10/5 and 11/2.	<b>15513</b>

Organizational Leadership Courses (ORGL)	Faculty	Day	Course Mode and Notes	Registration #
<b>ORGL 506</b>				
<i>Leadership and Organizational Theory</i>	Appleton	Thursday	Online Asynchronous. Optional zoom sessions at 6PM	<b>14039</b>
<b>ORGL 518</b>				
<i>Gender and Diversity in Business and Leadership</i>	Mahan	Wednesday	Online Asynchronous. Optional zoom sessions at 6PM	<b>15516</b>

Educating Adults Courses (EA)	Faculty	Day	Course Mode and Notes	Registration #
<b>EA 542</b>				
<i>Designing Outcome Based Program Evaluation: Perspectives &amp; Practices</i>	Hurtig	Wednesday	Faculty Guided Independent Study:	<b>14007</b>
<b>EA 547</b>				
<i>Designing Online Learning</i>	Neustrom	Thursday	Faculty Guided Independent Study:	<b>13954</b>

Liberal Learning Seminar Courses (LLS)	Faculty	Day	Course Mode and Notes	Registration #
<b>LLS 440A</b>				
<i>Understanding and Flexing Mindsets</i>	Neustrom	Tuesday	Online Asynchronous. Optional Zoom sessions Tuesdays, 6pm	<b>15514</b>

## Fall Quarter Course Descriptions

### **AP 500 – Foundations of Graduate Professional Studies**

This four-credit hour graduate course provides participants with a solid foundation on which to build a professional future. Participants will hone and apply advanced skills in collecting, analyzing, and synthesizing literature and resources in their respective area(s) of practice as they conduct thorough career mapping and research into the current state and future of their professional field. The combination of career field research and articulation of key aspects of professional identity allow students to prepare for their graduate school journey knowing it will provide solid foundation of key topics, debates, and emerging issues in their professional area. Students will also become familiar with the requirements of their track: Educating Adults; Organizational Leadership; Social Change, or Custom Track. Each student will have access to a Track Champion and an Academic Advisor throughout the course of their studies.

### **AP 508 – Applying Systematic Inquiry**

Through this seminar, participants explore the design and implementation process for engaging systematic inquiry in professional practice. Given the focus on qualitative inquiry, emphasis is placed on developing interest-based questions; aligning questions to data-collection sources and methods; selecting design methodologies; and creating a systematic plan for an applied area of inquiry.

### **ORGL 506 – Leadership and Organizational Leadership**

Students will examine the role of leadership theory in practice and investigate a variety of traditional and contemporary leadership theories, including trait theory, skill theory, situational leadership theory, transformational theory and servant leadership. They will examine power and critically evaluate each of the theories' relevance in today's world. Students will also investigate the dark side of some of these concepts, including potential for abuse with narcissism and charismatic leadership, and the reality of burnout with servant leadership.

### **ORGL 518 – Gender and Diversity in Leadership**

Dimensions of cultural diversity and gender in the area of leadership theory and application is a critical area of on-going research and study for business, social, and political organizations. This graduate course explores the ways in which the complex aspects of diversity and gender shape leadership across multiple fields. Additionally, students will explore the ways in which diversity and gender impacts the lives of leaders and their organizations.

### **EA 542 – Designing Outcome Based Program Evaluations: Perspectives and Practices (FDIS)**

Faculty Guided Independent Study. Each student designs a plan for outcome-based program evaluation, along with evaluation tools, that are relevant to his/her practice setting. This evaluation approach is then considered in relation to other models and approaches to evaluation of education, training, and professional development programs. Illustrations of current program evaluation practices are included.

### **EA 547 - Designing Online Learning (FDIS)**

Faculty Guided Independent Study. This course addresses the process of designing effective, learner-centered online offerings such as webinars, workshops, or modules for use in formal education or training settings. Using adult learning principles, best practices, and backward planning, learning outcomes, content, and assessments are developed and delivered in a virtual environment. Formal and informal learning communities are explored using social media for learner engagement and interaction. The instructor incorporates interactive lectures and group discussions. Assessment criteria and rubrics guide feedback for ongoing learning as well as for final evaluation of performance. Students will have an opportunity to design an offering specifically applicable to their needs and interests with regard to helping adults learn.

### **LLS 440A – Understanding and Flexing Mindsets**

A mindset is a set of mind - a mental aggregate - that fixes thinking into a narrowed range of perceiving and behaving. Our expectations then conform, and we indulge behaviors that align with those expectations. The mindset then sets the mind. Through this seminar we will explore both how mindsets (e.g. a fixed mindset vs a growth mindset) form and their benefits and liabilities. We will also consider dynamics and strategies involved in shifting/managing mindsets in order to develop/engage new approaches to learning, decision making, problem-solving and optimizing positive influence in various spheres of impact (personal, interpersonal, organizational and societal).