**BAECE Learning Plan (Updated 8-6-15)**

**The plan that you develop in Foundations*,* and continue to revise with your Academic Committee, will help you track your BAECE degree. As you visualize and plan your program, you should place planned and finished evidence, such as courses and ILPs on your Learning Plan.**

As you complete these plans, you will add the quarter and year you demonstrated the competencies and your grades. As a transcript, this represents a cumulative, evolving process of planned and revised learning that is finalized just prior to your last committee meeting.

When developing your Learning Plan please use the following codes in designating the kinds of evidence that has been accepted for demonstration of competency:

* **Learning Evaluation (LE):** signifies learning through work or life experience, including informal or unaccredited study.
* **Accredited Coursework (AC):** indicates a course taken at an accredited college or university other than SNL.
* **School for New Learning Course (SNLC):** designates courses taken at SNL.
* **College of Education Course (COEC):** designates courses taken at COE.

Be sure to check the official record of your coursework (“course history”) regularly against your evolving Learning Plan.

**BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION**

**LEARNING PLAN**

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| **Student**: |
| Address: |
| Position: |
| Company: |
| Date Admitted: |
| Date of Graduation: |
| Student ID Number: |
| Phone (W): |
| Phone (H): |
| Email: |
| **Faculty Mentor**: |
| Phone (W): |
| Email: |
| **Professional Advisor**: |
| Address: |
| Position: |
| Company: |
| Phone (W): |
| Phone (H): (optional) |
| Email: |
| **Peer Advisor (Optional)**: |
| Position: |
| Company: |
| Phone (W): |
| Phone (H): (optional) |
| Email: |

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| **EDUCATIONAL GOAL:** |
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| **CAREER GOAL:** |
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| **TITLE OF BAECE FOCUS AREA:** |
| Early Childhood Education is the title of the BAECE Focus Area and is not able to be changed. |
| **ADVANCED PROJECT**: The student's BAECE Advanced Project requirement for F11 and F12 is fulfilled through the ECE 387: Capstone course from COE. |
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| **EXTERNSHIP:** The student's BAECE Externship requirement for L10 and L11 is fulfilled through the ECE 385 Student Teaching course from COE. |
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| **BAECE Residence Requirement:** SNL students in the BAECE degree must complete at least 9 of their COE course requirements at DePaul in addition to the SNL 13 competency residence requirement. |

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| **Signatures:** |
| Student: |
| Faculty Mentor: |
| Professional Advisor: |
| **Date Plan Presented:** |

**DePaul University - School for New Learning**

**Learning Plan: Written Competencies**

**THE BAECE FOCUS AREA:** This area contains competencies that are defined by the COE as part of the requirements for certification by the state to teach early childhood students from birth through 3rd grade. They may be fulfilled by transfer courses or appropriate experiential learning assessed by the PA. Those courses listed as PRE-ED are available to students at the start of their programs. Those courses listed as PRO-ED are restricted to students who have been accepted to Advanced Standing. Please see the BAECE Web site for more information about qualifications for Advanced Standing. Students must comply with the pre-requisite and co-requisites listed below.

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| **COMPETENCY STATEMENT** | **EVIDENCE / MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE ACCEPTED** | **GRADE** |
| F-1: Focused Planning: Can design a plan for development in one’s Focus Area based on an analysis of elements that comprise the area. | LL 250: Foundations of Adult Learning: Developing Personal and Professional Identity |  |  |  |
| F-2: Understands theories and processes of children’s physical and mental growth. | ECE 290: Child Growth and Development  PRE-ED - Co-req: ECE 280 |  |  |  |
| F-3: Can assess the impact of family and environment on children’s lives. | ECE 302: Child and Family in Urban Environment  PRE-ED- |  |  |  |
| F-4: Understands theories of speech and language development in young children. | ECE 307: Speech and Language Development of the Young child  PR0-ED - Pre-req-ECE 290 |  |  |  |
| F-5: Can assess the needs of exceptional children in the classroom. | ECE 309: Preschool Exceptional Childhood Growth and Development  PRE-ED - Pre-req-ECE 290 |  |  |  |
| F-6 : Can understand and apply classroom techniques for the pre-school population. | ECE 310: Teaching Strategies for Pre-School Children  PR0-ED - Pre-req-ECE 290  Co-req: ECE 381 |  |  |  |
| F-7: Can understand and apply classroom techniques for the primary grade population. | ECE 311: Curriculum and Instruction in Primary Grades  PR0-ED - Pre-req-ECE 290, ECE 310  Co-req: ECE 382 |  |  |  |
| F-8: Knows theories and methods of teaching reading to young children and can apply these in the classroom. | EE 324: Beginning Reading Instruction  PR0-ED - Pre-req-ECE 290 |  |  |  |
| F-9: Knows theories of evaluating learning in the pre-school environment. | ECE 375: Early Childhood Assessment  PR0-ED - Pre-req-ECE 290 |  |  |  |
| F-10: Knows theories and models of behavioral development in young children. | ECE 306: Understanding Young Children’s Behavior  PR0-ED - Pre-req-ECE 290 |  |  |  |
| F-11: Can integrate liberal learning studies with professional behavior in early childhood education. | ECE 387: Early Childhood Capstone Seminar  PR0-ED  Co-req: ECE 385 |  |  |  |
| F-12: Can develop a professional teaching portfolio that reflects the standards of professional teacher organizations." | ECE 387: Early Childhood Capstone Seminar  PR0-ED |  |  |  |

**THE LIBERAL LEARNING AREA**

Liberal Learning encompasses the knowledge, abilities and values associated with the liberal arts. Eight required competencies from each of the Human Community, Scientific World and Arts and Ideas categories must be satisfied within this area, and two Advanced Electives.

**THE ARTS AND IDEAS CATEGORY**

The Arts and Ideas category encompasses knowledge, abilities and values that enhance the quality of one’s life and lives of others. Competency in this category is developed through reflection on human living, philosophy, religion, aesthetic experiences, and performance in the arts. Courses of instruction in art, philosophy, religion, and literature may contribute to the attainment of these competencies, as well as participation in the arts, in leisure time activities and reflection. A Electives can come from any of the three Arts and Ideas sub-categories or their equivalent transfer courses or experiential learning.

BAECE students are required by COE to complete ECE 286, LSE 380, EE 347 in the AL category or complete these requirements through equivalent transfers or experiential learning assessed by the PA. The remaining AL requirements are completed using the same guidelines as all SNL students as described in the Foundations handbook.

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| **COMPETENCY STATEMENT** | **EVIDENCE / MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE ACCEPTED** | **GRADE** |
| A-1 Requirement: Understands the theory and teaching methods of art, music and movement for children. | ECE 286: Art, Music and Movement in ECE  PRE-ED |  |  |  |
| A-2 Elective: |  |  |  |  |
| A-3 Requirement: Understands major philosophical writings in education. | LSE 380: Philosophical Issues in Education  PRE-ED |  |  |  |
| A Requirement: Understands various genres of children's literature and how to select books for developmental levels. | EE 347: Children’s Literature  PRE-ED |  |  |  |
| A Elective: |  |  |  |  |
| A Elective: |  |  |  |  |
| A-4 Ethics in the Contemporary World: Can analyze a problem using two different ethical systems. |  |  |  |  |
| A-5: Creativity: Can define and analyze a creative process. |  |  |  |  |

**THE HUMAN COMMUNITY CATEGORY**

The Human Community category encompasses knowledge, abilities and values associated with human relations and communications. Competency in the Human Community is often attained through work in-groups and/or organizations, from participation in civic and social groups, from reflection on these activities, and through careful analysis of the characteristics of human communities. Students also gain competency in the Human Community through courses of instruction or readings in history, literature, sociology, psychology, and economics. H Electives can come from any of the three Human Community sub-categories or their equivalent transfer courses or experiential learning.

BAECE students are required by COE to complete ECE 303, SCU 207, SCU 336 in the HC category or complete these requirements through equivalent transfers or experiential learning assessed by the PA. The remaining HC requirements are completed using the same guidelines as all SNL students as described in the Foundations handbook.

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| **COMPETENCY STATEMENT** | **EVIDENCE /**  **MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE**  **ACCEPTED** | **GRADE** |
| H-1 Requirement: Understands the historical, sociological, philosophical and psychological foundations of early childhood education. | ECE 303: History and Philosophy of ECE  PRE-ED |  |  |  |
| H-2 Requirement: Understands sociological and historical issues associated with education and public life. | SCU 207: Social and Historical Issues in Education  PRE-ED |  |  |  |
| H-3 Requirement: Understands developmental theory from adolescence through adulthood. | SCU 336: Adolescent & Adult Growth & Development  PR0-ED |  |  |  |
| H Elective: |  |  |  |  |
| H Elective: |  |  |  |  |
| H Elective: |  |  |  |  |
| H-4: Power & Justice: Can analyze power relations among racial, social, cultural, or economic groups in the United States. |  |  |  |  |
| H-5: Globalization: Can analyze issues and problems from a global perspective. |  |  |  |  |

**THE SCIENTIFIC WORLD CATEGORY**

The Scientific World category encompasses knowledge, abilities and values associated with: technologies, physical and natural sciences, symbolic systems for describing the physical world: the environment. Competency in this category is often attained through work in scientific and technological fields, vocational interests and study of health and environment. Students also gain competency through courses of instruction in disciplines such as ecology, mathematics, geography, and natural science. S Electives can come from any of the three Scientific World sub-categories or their equivalent transfer courses or experiential learning.

BAECE students are required by COE to complete ECE 331 and ECE 298 in the SW category or complete these requirements through equivalent transfers or experiential learning assessed by the PA. The remaining SW Requirements are completed using the same guidelines as all SNL students as described in the Foundations handbook.

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| **COMPETENCY STATEMENT** | **EVIDENCE / MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE ACCEPTED** | **GRADE** |
| S-1 Elective: |  |  |  |  |
| S-2 Requirement: Understands the theoretical principles of teaching math to preschool and primary grades. | ECE 331: Beginning Math and Science Instruction  PR0-ED - Pre-req-ECE 290 |  |  |  |
| S-3 Elective: |  |  |  |  |
| S Requirement: Understands the basics of nutrition through the life span. | ECE 298: Child Health, Safety and Nutrition  PRE-ED |  |  |  |
| S Elective: |  |  |  |  |
| S Elective: |  |  |  |  |
| S 4: Interconnections in the Natural World: Can describe and explain connections among diverse aspects of nature. |  |  |  |  |
| S 5: Scientific Reasoning: Can explain and evaluate the nature and process of science. |  |  |  |  |

**SNL ADVANCED ELECTIVES**

Learning experiences for these competencies must be at an advanced level. Transfer courses must be at the junior or senior level. Other learning experiences must be sufficiently advanced to demonstrate synthesis of complex ideas, understanding of significant research in the field, and originality of perspective. These competencies can fit anywhere in the Arts and Ideas, Human Community, or Scientific World Categories. These competencies for BAECE students do not need to address education related topics, but may do so if they meet the criteria described above with the approval of the SNL Assessment Committee.

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| **COMPETENCY STATEMENT** | **EVIDENCE / MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE ACCEPTED** | **GRADE** |
| E-1: |  |  |  |  |
| E-2: |  |  |  |  |

**THE LIFELONG LEARNING CATEGORY**

Lifelong learning encompasses knowledge, abilities and values associated with learning throughout one’s life. It includes the fundamental skills of reading, writing, speaking, and listening as well as complex abilities of goal setting, decision-making, and evaluation. These twelve competencies are acquired through all areas of human endeavor and are all required. L7 is completed through 3 separate lab courses as co-requisites to other COE courses. L10 and L11 are completed through Student Teaching.

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| **COMPETENCY STATEMENT** | **EVIDENCE / MEANS OF ATTAINMENT** | **DATE PLANNED** | **DATE ACCEPTED** | **GRADE** |
| L-1: Can use independent learning skills and strategies to organize, initiate, and document prior, current, and future college-level learning. | LL 103: Independent Learning Seminar  2 credit hours |  |  |  |
| L-2: Can design learning strategies to attain goals for personal and educational development. | LL 250: Foundations of Adult Learning: Developing Personal and Professional Identity  4 credit hours |  |  |  |
| L-3: Can assess the social and personal value of civic engagement for achieving change. | L3 Civic Engagement (Fulfilled by SNL course)  2 credit hours |  |  |  |
| L-4: Can write to analyze, synthesize, and evaluate experiences and concepts to demonstrate competencies. | LL 260: Writing for Competence (Fulfilled by SNL course or Proficiency Exam)  4 credit hours |  |  |  |
| L-5: Can analyze and reconcile problems through critical and appreciative thinking. | LL 270: Critical Thinking (Fulfilled by SNL course or Proficiency Exam)  4 credit hours |  |  |  |
| L-6: Can use mathematical symbols, concepts, and methods to describe and solve problems. | LL 205: Quantitative Reasoning (Fulfilled by SNL course or Proficiency Exam)  4 credit hours |  |  |  |
| L-7: Can learn collaboratively and examine the skills, knowledge, and values that contribute to such learning. | ECE 280, Co-req: ECE 290, 2 credits  PRE-ED  ECE 381, Co-req: ECE 310, 2 credits  ECE 382, Co-req: ECE 311, 2 credits  PR0-ED |  |  |  |
| L-8: Can pose questions and use methods of formal inquiry to answer questions and solve problems. | LL 300: Research Seminar  6 credit hours |  |  |  |
| L-9: Written by Academic Committee | LL 300: Research Seminar |  |  |  |
| L-10: Can reflect on the learning process and methods used in student teaching. | ECE 385 Early Childhood Student Teaching, PR0-ED - 12 credit hours  Co-req: ECE 385  B+ or higher required |  |  |  |
| L-11: Written by Academic Committee. | ECE 385 Early Childhood Student Teaching, PR0-ED - 12 credit hours  B+ or higher required |  |  |  |
| L-12: Can articulate the personal and social value of lifelong learning. | LL 390: Summit Seminar  2 credit hours |  |  |  |