**SNL Bachelor of Arts with an Individualized Focus Area Grid**

Use this grid to track your progress through the B.A. Program.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| LIFELONG LEARNING AREA  **(12 competencies)** | LIBERAL LEARNING AREA **(26 competencies)** | | | | | | FOCUS AREA **(12 competencies)** |
| Arts & Ideas | | **The Human Community** | | The Scientific World | |
| **L-1** **Independent Learning Seminar**: Can use independent learning skills to organize, initiate and document prior, current and future college-level learning. (2 hrs) | Competence in  Interpreting the Arts  **(A-1-\_)** | | Competence in  Communities and Societies **(H-1-\_)** | | Competence in  Experiencing Science  **(S-1-\_)** | | **F-1 Focus Area Planning**: Can design a plan for  development in one’s Focus Area based on an analysis of elements that comprise that area. |
| **L-2** **Foundations of Adult Learning**: Can design learning strategies to attain goals for personal and educational development. (4 hrs) | Competence in  Creative Expression  **(A-2-\_)** | | Competence in  Institutions and Organizations **(H-2-\_)** | | Competence in  Patterns and Processes  **(S-2-\_)** | | F-2 Focus Area Elective (written by student/faculty) |
| **L-3** **Civic Engagement**:  Can assess the social and personal value of civic engagement for achieving change. | Competence in  Reflection and Meaning  **(A-3-\_)** | | Competence in  Individual Development  **(H-3-\_)** | | Competence in  Science, Technology,  and Society  **(S-3-\_)** | | F-3 Focus Area Elective (written by student/faculty) |
| **L-4 Writing for Competence**: Can write to demonstrate academic and professional competencies. (4 hrs) | Any competence in  Arts and Ideas  **(A-\_-\_)** | | Any competence in  The Human Community  **(H-\_-\_)** | | Any competence in  The Scientific World  **(S-\_-\_)** | | F-4 Focus Area Elective (written by student/faculty) |
| **L-5 Critical Thinking**: Can analyze issues and reconcile problems through critical and appreciative thinking. (4 hrs) | Any competence in  Arts and Ideas  **(A-\_-\_)** | | Any competence in  The Human Community  **(H-\_-\_)** | | Any competence in  The Scientific World  **(S-\_-\_)** | | F-5 Focus Area Elective (written by student/faculty) |
| **L-6 Quantitative Reasoning**: Can use mathematical symbols, concepts, and methods to describe and solve problems. (4 hrs) | Any competence in  Arts and Ideas  **(A-\_-\_)** | | Any competence in  The Human Community  **(H-\_-\_)** | | Any competence in  The Scientific World  **(S-\_-\_)** | | F-6 Focus Area Elective (written by student/faculty) |
| **L-7 Collaborative Learning**: Can learn collaboratively and examine the skills, know-ledge, and values that contribute to such learning. | **A-4 Ethics in the Contemporary World**:  Can analyze a problem using two different ethical systems. | | **H-4 Power and Justice**:  Can analyze power relations among racial, social, cultural, or economic groups in the United States. | | **S-4 Interconnections in the Natural World**:  Can describe and explain connections among diverse aspects of nature. | | F-7 Focus Area Elective (written by student/faculty) |
| **L-8 Research Seminar**:  Can pose questions and use methods of formal inquiry to answer questions and solve problems. (6 hrs) | **A-5 Creativity**:  Can define and analyze a creative process. | | **H-5 Globalization**:  Can analyze issues and problems from a global perspective. | | **S-5 Scientific Reasoning**:  Can explain and evaluate the nature and process of science. | | F-8 Focus Area Elective (written by student/faculty) |
| L-9 Research Seminar: (written by student/faculty) |  | E-1 Advanced Elective | | E-2 Advanced Elective | |  | F-9 Focus Area Elective (written by student/faculty) |
| L-10 Externship: Can reflect on the learning process and methods used in an experiential project. (4 hrs) | Rev.4-6-16 | | | | | | F-10 Focus Area Elective (written by student/faculty) |
| L-11 Externship: (written by student/faculty) |  | | | | | | **F-11 Advanced Project**:  Can design and produce a significant product that gives evidence of advanced competence. (4 hrs.) |
| **L-12 Summit Seminar**:  Can articulate the personal and social value of lifelong learning. (2 hrs) | **F-12 Advanced Project**  (written by student) |