**SNL Bachelor of Arts with an Individualized Focus Area Grid**

Use this grid to track your progress through the B.A. Program.

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| LIFELONG LEARNING AREA**(12 competencies)** | LIBERAL LEARNING AREA**(26 competencies)** | FOCUS AREA**(12 competencies)** |
| Arts & Ideas | **The Human Community** | The Scientific World |
| **L-1** **Independent Learning Seminar**: Can use independent learning skills to organize, initiate and document prior, current and future college-level learning. (2 hrs) | Competence in Interpreting the Arts **(A-1-\_)** | Competence inCommunities and Societies **(H-1-\_)** | Competence inExperiencing Science **(S-1-\_)** | **F-1 Focus Area Planning**: Can design a plan for development in one’s Focus Area based on an analysis of elements that comprise that area. |
| **L-2** **Foundations of Adult Learning**: Can design learning strategies to attain goals for personal and educational development. (4 hrs) | Competence inCreative Expression **(A-2-\_)** | Competence inInstitutions and Organizations **(H-2-\_)** | Competence inPatterns and Processes **(S-2-\_)** | F-2 Focus Area Elective (written by student/faculty) |
| **L-3** **Civic Engagement**: Can assess the social and personal value of civic engagement for achieving change.   | Competence inReflection and Meaning **(A-3-\_)** | Competence in Individual Development **(H-3-\_)** | Competence inScience, Technology, and Society **(S-3-\_)** | F-3 Focus Area Elective(written by student/faculty) |
| **L-4 Writing for Competence**: Can write to demonstrate academic and professional competencies. (4 hrs) | Any competence in Arts and Ideas**(A-\_-\_)** | Any competence in The Human Community**(H-\_-\_)** | Any competence in The Scientific World**(S-\_-\_)** | F-4 Focus Area Elective(written by student/faculty) |
| **L-5 Critical Thinking**: Can analyze issues and reconcile problems through critical and appreciative thinking. (4 hrs) | Any competence in Arts and Ideas**(A-\_-\_)** | Any competence in The Human Community**(H-\_-\_)** | Any competence in The Scientific World**(S-\_-\_)** | F-5 Focus Area Elective(written by student/faculty) |
| **L-6 Quantitative Reasoning**: Can use mathematical symbols, concepts, and methods to describe and solve problems. (4 hrs) | Any competence in Arts and Ideas **(A-\_-\_)** | Any competence in The Human Community**(H-\_-\_)** | Any competence in The Scientific World**(S-\_-\_)** | F-6 Focus Area Elective(written by student/faculty) |
| **L-7 Collaborative Learning**: Can learn collaboratively and examine the skills, know-ledge, and values that contribute to such learning. | **A-4 Ethics in the Contemporary World**: Can analyze a problem using two different ethical systems.  | **H-4 Power and Justice**: Can analyze power relations among racial, social, cultural, or economic groups in the United States. | **S-4 Interconnections in the Natural World**: Can describe and explain connections among diverse aspects of nature.  | F-7 Focus Area Elective(written by student/faculty) |
| **L-8 Research Seminar**: Can pose questions and use methods of formal inquiry to answer questions and solve problems. (6 hrs) | **A-5 Creativity**:Can define and analyze a creative process. | **H-5 Globalization**:Can analyze issues and problems from a global perspective. | **S-5 Scientific Reasoning**: Can explain and evaluate the nature and process of science. | F-8 Focus Area Elective(written by student/faculty) |
| L-9 Research Seminar:(written by student/faculty) |  | E-1 Advanced Elective | E-2 Advanced Elective |  | F-9 Focus Area Elective(written by student/faculty) |
| L-10 Externship: Can reflect on the learning process and methods used in an experiential project. (4 hrs) |  Rev.4-6-16 |  F-10 Focus Area Elective(written by student/faculty) |
| L-11 Externship: (written by student/faculty) |  | **F-11 Advanced Project**: Can design and produce a significant product that gives evidence of advanced competence. (4 hrs.) |
| **L-12 Summit Seminar**: Can articulate the personal and social value of lifelong learning. (2 hrs) | **F-12 Advanced Project**(written by student) |