***DEPAUL UNIVERSITY*** *****MASTER OF SCIENCE PROGRAM IN APPLIED TECHNOLOGY***

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**(MS Program in Applied Technology)**

**MSAT**

***Culmination—Independent Learning***

**LEARNING PRODUCT ASSESSMENT**

This form can be found at **Graduate Student Resources** *(Special Documents, Forms & Templates)*. See [http://snl.depaul.edu/StudentResources/Graduate\_Resources/Forms.asp.](https://scps.depaul.edu/StudentResources/Graduate_Resources/Forms.asp)

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| **PROJECT Number**  ***(AT-587 or -588 or -589)*** | **** | **#** |
|  |  |  |
| **STUDENT’S NAME** | **** |  |
| **Student’s DePaul ID #** | **** |  |

**Step 1: Student completes information above and his/her portion of the narrative assessment (Self-Assessment) below.** [Note: For completion of the assessment process and grade posting within a current quarter, the final learning product(s)—along with the *Learning Product Assessment Form*—must be submitted by no later than two weeks PRIOR to the last day of the quarter. If this deadline is missed, an “R” (research in progress) grade may be assigned by the Faculty Mentor. As soon thereafter as the work is assessed (within the time-limit afforded by the “R” grade), the “R” grade will be replaced with the appropriate letter grade.]

Step 2: Student submits the following three items to the *next assessor*\*:

1. this form in WORD-format;
2. copy of correspondence outlining planned “deliverables”; and,
3. the “deliverables” (evidence of learning; learning products).

\*For **AT-587** (Work-based Project): The **next assessor** is the *CDM* MSAT Co-Coordinator (or designate). Proceed to Step 3.

\*For **AT-589** (Reflective Practice Project): The **next assessor** is the *SNL* MSAT Co- Coordinator. Skip to Step 4.

Step 3: The *next assessor* completes his/her portion of the narrative assessment below for AT-587 and, thereafter, forwards all materials to the *SNL* MSAT Coordinator for Step 4.

Step 4: The *SNL* MSAT Co-Coordinator: (a) reviews all materials submitted including applicable previous assessments (entered on the form); (b) completes his/her portion of the narrative assessment (on the form); (c) determines final letter grade (A-F)\*; and, (d) forwards the completed assessment form back to the student.

*\*The associated letter grade is then available for student access within DePaul’s Campus Connec*[*t (https://campusconnect.depaul.edu*](https://campusconnect.depaul.edu/)*) at the end of quarter of posting. If the registration for the project occurred during a previous quarter and received an “R” grade (research in progress) that is still pending (per the R-grade time-limit), the “R” is changed and the student is informed via a ‘grade-change’ email.*

**CRITERIA GUIDING ASSESSMENT:** The following criteria apply to all MSAT Culminating Independent Projects and should be incorporated into each assessor’s narrative comments.

1. **Agreement:** Submission fulfills the **sought outcomes** (deliverables) outlined in the correspondence with the Student—including any adjustments negotiated in advance of submission and in writing with the appropriate MSAT Co-Coordinator. Student includes/attaches relevant correspondence. *(Exceptional/A= agreement fulfilled and attached by student; Strong/B = most of agreement fulfilled; Satisfactory/C = sufficient portions of agreement fulfilled but with gaps.)*
2. **Investigation:** Submission demonstrates **investigation** across multiple data points including peer-reviewed scholarly resources (published since 2005). *(Per 4 credit hours: Exceptional/A = minimum 20 scholarly resources; Strong/B = minimum 15 scholarly resources; Satisfactory/C = minimum of 10 scholarly resources.)* **Note: Scholarly resources do *not* include Wikipedia, personal blogs or mainstream/pop-culture websites.**
3. **Analysis/Synthesis:** Submission develops a **point of view that incorporates analysis and synthesis** drawn from multiple vantage points; i.e., (a) it evidences understanding beyond simple/simplistic description and/or mere opinion; and, (b) it evidences knowledge of, and ability to use, professional and scholarly literature in the field or related fields. *(Per 4 credit hours: Exceptional/A = substantial analysis/synthesis; ballpark 40-pages/8000-words\*; Strong/B = some analysis/synthesis as well as description; ballpark 35-pages/7000-words\*; Satisfactory/C = primarily description; ballpark 30-pages/6000- words\*) [\*Note: Ballpark pages/word-counts do not include bibliography and addenda and may be adapted—with approval from SNL MSAT Coordinator—for artifacts other than research papers.]*
4. **Application:** Submission addresses **application** of the project consistent with contemporary best practices/standards of professional practice. *(Exceptional = deep description/demonstration of application addressing complexities involved; Strong = solid description/demonstration of application; Satisfactory = basic description/demonstration of application.)*
5. **Organization/Coherence:** Submission is **well-organized, coherent, skillfully executed and presented in sufficient detail** to be understood and evaluated by an “outside” party. *(Exceptional/A = well-organized and coherent; Strong/B = solidly organized; Satisfactory/C = unevenly organized/lacking a framework.)*
6. **Polish:** Submission demonstrates **graduate-lev el “po lish ”**—free of grammatical errors, typos, haphazard appearance, APA citation format errors, etc. *(Exceptional/A = well written; no grammatical errors; correct APA citation format; Strong/B = some grammatical errors; APA errors, etc.; Satisfactory/C = numerous grammatical errors, APA errors, etc.)*
7. **Reflection:** Submission includes the student’s **reflection** on his/her learning process through working on this project. This review of “lessons learned” is typically included within an *addendum* to the product submitted. *(Exceptional/A = deep and nuanced reflection on learning and implications for practice going forward; Strong/B = solid reflection on learning; Satisfactory/C = some reflection on learning.)*

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**STUDENT’s Self-Assessment:**

Applying criteria above, student assesses Learning Product(s)—

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| --- | --- | --- | --- | --- |
| *Narrative Assessment regarding Learning Product(s) (Append with extra pages as needed.)* | | | | |
| ***Rating (check):*** | *Exceptional* | *Strong* | *Satisfactory* | *Marginal/Unacceptable* |

Student Signature: \* Date:

***\*Email submission is sufficient in lieu of signature. When the first page of the form and this self-assessment portion are complete, the student proceeds to Step 2 (as outlined on the first page of this form).***

**NEXT Assessor *(CDM MSAT Co-Coordinator or designate)* --for AT-587.**

Applying criteria above, next assessor assesses Learning Product(s)—

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Narrative Assessment regarding Learning Product(s) (Append with extra pages as needed.)* | | | | | |
|  | ***Rating (check):*** | *Exceptional* | *Strong* | *Satisfactory* | *Marginal/Unacceptable* |

Assessor Signature: \_\_ \* Date:

***\*Email submission is sufficient in lieu of signature. When this assessment portion is complete, the assessor proceeds to Step 3 (as outlined on the first page of this form).***

**FINAL Assessor *(SNL MSAT Co-Coordinator)* --for AT-587 & AT-589.**

Applying criteria above, final assessor assesses Learning Product(s)—

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| --- | --- | --- | --- | --- | --- | --- |
| *Narrative Assessment regarding Learning Product(s) (Append with extra pages as needed.)* | | | | | | |
|  |  | ***Rating (check):*** | *Exceptional* | *Strong* | *Satisfactory* | *Marginal/Unacceptable* |

**Final Assessor’s Signature:**

**\* Date:**

***\*Email submission is sufficient in lieu of signature. When this assessment portion is complete, the assessor proceeds to Step 4 (as outlined on the first page of this form).***

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