



Exploring Artificial Intelligence Undergraduate Course Information Guide

Course Number: CCH 226, 2 credits, 5 Weeks
Delivery Formats: Online Async

<u>Learning Outcomes</u>	<u>Learning Strategies and Resources</u>	<u>Learning Deliverables</u>
<u>Assessment/Grading</u>	<u>Course Schedule</u>	<u>Policies/PLA Credit</u>

Course Description

Exploratory courses are designed for students to learn more about an emerging or changing topic in partnership with the instructor and their peers. In this collaborative course, students will identify an individual project and conduct research on a topic of interest relevant to the theme of the course. Students should expect to strengthen critical thinking, research, and writing skills. For this section, the course theme is artificial intelligence (AI). Students may expect to explore topics such as: types and definitions of AI; history and ethics of AI; and the use of AI in specific contexts (e.g. higher education, medical, business, etc.). Students may also experiment with the use of generative AI tools.

Learning Outcomes

After completing this course, you will be able to:

- Identify, analyze, and discuss an emerging topic to demonstrate critical thinking skills.
- Develop and follow a research process.
- Develop a personal writing process.
- Deliver meaningful, constructive feedback.
- Make changes to written work based on feedback.

[Back to Top](#)

Learning Strategies and Resources

Some learning activities, assignments and deadlines will vary depending on the delivery format of the course and may differ slightly from what is presented in this document.

Required Readings

There is no required textbook for the course.

Readings will be available on Electronic Reserve, at the [DePaul Library](#). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

Learning Deliverables

Weekly Online Discussions: Asynchronous threaded discussions with original posts and replies to peers.

Exploratory Project Assignments: Weekly written assignments developing a 10-12 page paper in incremental steps.

Consultation Meetings: Research Consultation with Librarian, Writing Consultation with Writing Center Tutor, and Instructor Consultation.

[Back to Top](#)

Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Online Discussions	30%
Consultation Meetings	15%
Research Paper	50%
Video Reflection	5%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

[Back to Top](#)

Course Schedule

Week and Module Title or Theme	Readings / Activities	Graded Assignments
Week 1, Module 1: Introduction and Project Planning	Review course content on D2L Readings and Media TBA Attend 1.4 Optional Live Session	1.1: Discussion - Introductions 1.2: Discussion - Current State and Shared Reading List 1.3: Module 1 Proposal & Plan
Week 2, Module 2: Conducting Research	Readings and Media TBA Attend 2.3 Optional Live Session	2.1: Discussion - Resource Sharing 2.2: Outline and Annotated Bibliography
Week 3, Module 3: Writing Craft	Readings and Media TBA Attend 3.3 Optional Live Session	3.1: Discussion - Audience and Genre Analysis 3.2: Draft with Commentary

Week 4, Module 4: Giving and Receiving Feedback	Readings and Media TBA Attend 4.2 Optional Live Session	4.1: Peer Review
Week 5, Module 5: Revision	Readings and Media TBA Attend 5.2 Optional Live Session	5.1: Revision 5.2: Abstract and Video Post Reflection

[Back to Top](#)

Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation with prior knowledge equivalent to this course's learning outcomes may consider seeking Prior Learning Assessment (PLA) credit as an alternative to taking this course. Contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the [PLA website](#) for more information.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

Suite 1400, Daley Building, 14 E. Jackson Blvd., Chicago
Website: <https://scps.depaul.edu/>

Office hours: 9:00 am - 5:00 pm, Monday-Friday.
Telephone: 312-362-8001. General Email: scps@depaul.edu
For Advising Assistance, call (312) 362-5445 or email scpsadvising@depaul.edu

This document was updated 12-18-24.

[Back to Top](#)