DEPAUL | School of Continuing and Professional Studies

Fraud in Real World Organizations
Undergraduate Course Information Guide

Course Number: CCH 220, 2 credits, 5 Weeks
Delivery Formats: Online Async

Learning Outcomes	Learning Strategies and Resources	Learning Deliverables
Assessment/Grading	Course Schedule	Policies

Course Description

In this 5-week course, students will learn about common fraud schemes in the workplace, how to recognize them, the proper actions to take in response, and the long-term effects of undiscovered fraudulent acts. Students will achieve objectives by using online interactive scenarios designed to sharpen detective skills, reading articles focused on prevalent fraud schemes, and completing activities to learn how to prevent fraud in their own organizations.   The course is geared to those with little or no accounting experience.

Learning Outcomes

After completing this course, you will be able to:

• Identify common fraud schemes.

• Isolate relevant ethical issues and implications.

• Recognize red flags related to common fraud schemes.

• Plan a course of action in response to discovering fraud.

• Setup cost-effective controls to prevent or catch fraud from occurring at your place of work.

• Communicate the hidden costs of fraud.

Learning Strategies and Resources

Students will achieve objectives by using online interactive scenarios designed to sharpen detective skills, reading articles focused on prevalent fraud schemes, and answering questions to learn how to outthink the most experienced criminals. The

course will be taught through weekly readings, online discussion, and online interactive tools.

The course is geared to those with little or no accounting experience. While some accounting topics may be briefly discussed, it is not necessary to have work or classroom experience in accounting. However, in order to follow some discussion points, proficiency in basic mathematical reasoning is expected.

Required Readings

There is no textbook for this course.

All reading materials will be available in D2L.

Students will be required to obtain access to Red Flag Mania , an interactive investigation experience in which you are tasked with solving a financial crime, (https://vimeo.com/333590920).

Additional readings may be available on Electronic Reserve, at the DePaul Library. Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

Learning Deliverables

Discussions: This course contains discussion forums related to the topics you are studying each week. Students are required to post an original discussion topic and reply to other student posts. In the first optional meeting, the instructor will cover how to maximize your grade on discussion posts.

Written Assignments: Each week, students are required to submit a written assignment related to the relevant topic. Grades will be based on how well students answered the question, quality of written work, and whether students incorporated both class material and well-researched external sources (relevant news articles, research articles, etc.). In the first optional meeting, the instructor will cover how to maximize your grade on written assignments.

Red Flag Mania: The course will build upon lessons learned from the Red Flag Mania online interactive experience. Students are required to finish certain sections by specific due dates, and will have discussions based on lessons learned. Details for sign-up are on D2L. There is no charge for accessing Red Flag Mania for this course during this specific quarter.

Final Project: The final project will combine multiple course lessons and objectives. It is a written assignment due the final week of the course.

Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
5 Weekly Discussions	20%
5 Weekly Written Assignments	40%
Red Flag Mania Completion	20%
Final Written Project	20%

Grading Scale

A = 92 to 100	A- = 90 to 91	B+ = 88 to 89
B = 82 to 87	B- = 80 to 81	C+ = 78 to 79
C = 72 to 77	C- = 70 to 71	D+ = 68 to 69
D = 60 to 67	F = 59 or below	INC

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Course Schedule

Week or Module Title or Theme	Readings / Learning Activities	Graded Assignments
Week 1, Module 1:		1.1 - ACFE Report to the Nations Assessment 1.2 - Fraud Scheme Post and Replies

Week 2, Module 2:		2.1 - Ethics Interview Assessment 2.2 - Red Flag Mania: Ethics Dash 2.3 - Victims of Fraud Post and Replies
Week 3, Module 3:		3.1 - Small Business Fraud Post and Replies 3.2 - Other Organizations Assessment
Week 4, Module 4:		4.1 - Behavioral Red Flags Assessment 4.2 - Red Flag Mania: The Money Hunt 4.3 - Red Flag Mania Post and Replies
Week 5, Module 5:		5.1 - Internal Controls Assessment 5.2 - Internal Controls Post and Replies 5.3 - Final Project

Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

SCPS Student Resources Website

DePaul Student Handbook

The D2L Course Website for this course.

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Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation may qualify for prior learning credit. If you have prior knowledge you think may be equivalent to the learning outcomes of a SCPS course, you can contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the PLA website for information on how to submit a proposal to use Prior Learning Assessment (PLA) credit for a nominal fee in lieu of regular tuition as an alternative to completing a course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the SCPS Registration website for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

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