



Introduction to Recreation and Sport Management Undergraduate Course Information Guide

Course Number: CCA 250, 4 credits, 10 Weeks
Delivery Formats: Online Async

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Course Description

This course will expose students to management theory, principles, administrative processes and functions with emphasis upon ethical practices and management procedures in recreation and sports. The course includes the examination of the roles, interrelationships, and uses of diverse leisure delivery systems to promote community development and equitable business practices. Focus will also be placed on understanding career options in the Recreation and sport industry and preparing for employment.

Learning Outcomes

After completing this course, you will be able to:

- Communicate effectively in writing and in oral presentations about issues in recreation and sports.
- Demonstrate a basic understanding of the history and theoretical underpinnings of recreation and sports in modern society.
- Demonstrate basic knowledge about various dimensions of diversity, and the impact these dimensions have on service delivery in recreation and sport organizations.
- Demonstrate a basic understanding of the essential management functions necessary to deliver and manage services in recreation and sport organizations.
- Demonstrate an ability to apply knowledge of basic management principles to professional practice.
- Demonstrate the ability to design, implement, and evaluate services in recreation and sport venues.

- Identify basic research methodologies at a level sufficient to collect, analyze, apply, and critique applied research data.

Learning Strategies and Resources

Students will engage with various learning materials, participate in online discussions, and complete course assignments.

Required Readings

Books and learning materials are available at the DePaul bookstore, at <http://depaul-loop.bncollege.com>, or through alternative sources.

Textbook: Recreational Sport Management: Foundations and Applications, 6th Edition. ISBN print edition: 978-1-57167-963-5; ISBN etext: 978-1-57167-965-9.

Additional readings may be available on Electronic Reserve, at the [DePaul Library](#). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

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Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Online Discussions	9%
Quizzes	5%
Wellness Plan	10%
Delivery Systems Summary	10%
Why Summary	10%
Diversity, Equity and Inclusion Synopsis	10%
Budget	20%
Program Development	10%
Career Plan	16%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

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Course Schedule

Week and Module Title or Theme	Readings / Activities	Graded Assignments
Week 1, Module 1: Foundations of Recreation and Sport	Recreational Sport Management Text, chapters 1, 2 & 3	Personal Introduction Discussion Module One Quizzes
Week 2, Module 2: Values and Benefits	Recreational Sport Management Text, Chapters 4, 5 & 6 UC Davis Wellness Model	Develop a Personal Wellness Plan
Week 3, Module 3: Program Delivery System	Recreational Sport Management Text, Chapters 7, 8, 9 & 10	Summarize one Sport Delivery System
Week 4, Module 4: Understanding Your Purpose	View Simon Sinek's Tedtalk	Write one page Summary of Your "Why"

Week 5, Module 5: Diversity, Equity, and Inclusion	Unsilencing the Dialogue: Voices of Minority Faculty	Write one page Synopsis of the Reading
Week 6, Module 6: Staffing and Funding	Recreational Sport Management Text, Chapters 11 & 12	Create a Budget View Embedded Videos
Week 7, Module 7: Facilities and Equipment	Recreational Sport Management Text, Chapters 13 & 14	Participate in Online Discussion
Week 8, Module 8: Program Planning	Recreational Sport Management Text, Chapters 15 & 16 Program Planning (Ch. 4 on e- reserve)	Develop a Program
Week 9, Module 9: Maintenance and Legal Concerns	Recreational Sport Management Text, Chapters 17 & 18	
Week 10, Module 10: Career Opportunities and Planning	Recreational Sport Management Text, Chapter 19	Create a Career Plan View Embedded Videos

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation with prior knowledge equivalent to this course's learning outcomes may consider seeking Prior Learning Assessment (PLA) credit as an alternative to taking this course. Contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the [PLA website](#) for more information.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

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