INSTRUCTOR INFORMATION

Name: Kenn Skorupa
Office Location: Daley 1432
Office hours: Wednesdays 6:00 to 7:00 pm on Zoom
Contact Info: 312.362.5794 or kskorupa@depaul.edu
Course Dates: 11/30/20 to 12/27/20
Course Format: Online, with optional Zoom faculty interactions sessions.

COURSE DESCRIPTION

This course explores links between the physical environment and social behavior. Students will observe a public social environment and gather data for analysis. The ethics of social research and the observer’s interaction with the environment are key points of inquiry. Connections will be made between skills developed in the field and various managerial and strategic outcomes of contemporary workplaces, focusing on the interplay between expectations and actual behavior. Identification of implications for employee motivation, productivity and job satisfaction are examined. Students develop the ability to analyze social groups and their physical surroundings.

LEARNING OUTCOMES AND COMPETENCES:

After completing this course, you will be able to:

- Systematically observe and analyze social environments to understand human behavior;
- Analyze the shaping force of social environments, such as professional workplaces, on responsive action and demeanor;
• Interpret the function and meaning of deviance for organizational and other social environments.

Course Requirements for Students in Competence Based Programs:

• FX: Understands the functional nature of social norms and can analyze the interplay between norms and social power, with particular focus on the shared social spaces of the workplace
• H1X: Understands conceptual premises of behavioral analysis and can apply them to structured field observation

Learning Strategies & Resources

The learning process in the course is that for each module, you will: complete your reading assignments in the short novels and answer discussion questions; conduct your field research and complete your analysis for that session, read the academic journal articles and share your observations on the class discuss board. All your written assignments will be submitted in your assignment guide, a single document that contains all your assignments.

Required Text Books:


To buy your books, go to http://depaul-loop.bncollege.com.

Additional Required Readings provided on D2L:


ASSESSMENT OF STUDENT LEARNING

45 Points, 3 points Per Assignment

Each assignment is graded using a point range of 0-3:

3 = full credit; assignment demonstrates coherent and substantial thinking, perfect alignment with assignment objectives, and full intellectual substance.

2 = partial credit; assignment demonstrates coherent thinking, at least partial alignment with assignment objectives, and competent though minimal intellectual substance.

1 = partial credit; assignment tardy and/or poorly written, and/or partially misaligned with assignment objectives.

0 = no credit; assignment missing or tardy, incomplete or incoherently written, and/or misaligned with prompt.

GRADING CRITERIA & SCALE

The course has four modules that take place over a four week period in December. Each module has three basic graded learning activities/assignments: 1) study questions from the module reading assignment; 2) online discussion entries on the course discussion board; and, 3) notes and analysis from a field observation conducted that week. Each assignment is work 3 points toward the final grade.

Midterm Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>22</td>
</tr>
<tr>
<td>A-</td>
<td>20</td>
</tr>
<tr>
<td>B+</td>
<td>19</td>
</tr>
<tr>
<td>B</td>
<td>18</td>
</tr>
<tr>
<td>B-</td>
<td>17</td>
</tr>
<tr>
<td>C+</td>
<td>17</td>
</tr>
<tr>
<td>C</td>
<td>16</td>
</tr>
<tr>
<td>C-</td>
<td>16</td>
</tr>
<tr>
<td>D</td>
<td>14</td>
</tr>
<tr>
<td>F</td>
<td>13 or below</td>
</tr>
</tbody>
</table>

Final Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>45-42</td>
</tr>
<tr>
<td>A-</td>
<td>41-40</td>
</tr>
<tr>
<td>B+</td>
<td>39-38</td>
</tr>
<tr>
<td>B</td>
<td>37-36</td>
</tr>
<tr>
<td>B-</td>
<td>35</td>
</tr>
<tr>
<td>C+</td>
<td>34</td>
</tr>
</tbody>
</table>
### Pass/Fail Grade Policy

**DePaul Temporary Pass/D/F policy**

The university has adopted a special temporary P/D/F grading policy for both graduate and undergraduate programs until further notice. Details of the P/D/F policy can be found on the university COVID 19 Update website.

**Highlights:**

- Students can choose or remove the P/D/F option until 3 days after the grade deadline.
- Go to Campus Connect, Academic Records, to select or remove this option.
- See the COVID 19 update website for exact dates and deadlines.
- Faculty will submit a letter grade in all cases.
- If the grade is a C- or better, with the P/D/F option, it will automatically change to Pass.
- All other grades will remain including D, F, IN, M, W.
- Students can choose this option for any or all of their program requirements.
- Contact your advisor for more information.

---

This policy is temporarily overridden by the Covid 19 P/D/F policy and will resume when the temporary policy has ended.

Students interested in taking a course on a Pass/Fail grade basis need to contact their academic advisor to request the option by the end of the second week of the course. SCPS students can email their requests to their advisors and include the course number, quarter, and student ID number. Non-SCPS students need to contact their home college for instructions on submitting these requests. Please review the P/F guidelines, course restrictions and GPA implications in the University catalog before making your request. A grade of Pass represents a D or better standard and therefore will not meet requirements that have a minimum standard of C- or better. For further clarification of the P/F option for SCPS students beyond the university guidelines, please refer to the SCPS catalog.

### Minimum SCPS Grade Policy

SCPS degree programs with majors (BAPSBA, BAPSC, BAHA, BADA, BANM, and
BALS) require a grade of C- or better in courses taken at DePaul or transfer work applied to course requirements in the Major and in the LL 261: Essay Writing course in the College Core. All other course requirements in these programs can be completed with a grade of D or better. SCPS degree completion major programs (BAABS and BALS) require a C- or better in all courses taken at DePaul applied to those programs. SCPS competence-based programs (BAIFA, BAC, BAGB and BAECE) require a D or better in courses taken at DePaul or transfer work applied to competence requirements.

**INCOMPLETE (IN) GRADE**

This process follows university policy.

A student who encounters an unusual or unforeseeable circumstance that prevents her/him from completing the course requirements by the end of the term may request a time extension to complete the work.

- The student must formally initiate the request by submitting the Contract for Issuance of Incomplete Grade form (via email, word doc), no later than week 10 (or prior to the final week of a shorter-term course).
- The instructor has discretion to approve or not approve the student's request for an IN grade.
- The instructor has discretion to set the deadline for completion of the work, which may be earlier but no later than two quarters (not counting Summer term).
- The instructor may not enter an IN grade on behalf of a student without a completed and agreed upon contract.
- The student is alerted that IN grades are not considered by Financial Aid as evidence of satisfactory academic progress.

**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade Points: 1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preview Week Begins</td>
<td>11/23/20</td>
<td></td>
</tr>
<tr>
<td>Course Begins</td>
<td>11/30/20</td>
<td></td>
</tr>
</tbody>
</table>

**Module One**

- 1.1 Gathering Blue Study Questions
- 1.2 Introductions Discussion Posted on D2L 12/1/20
- Optional Zoom Question/Answer Session, 6:00 to 7:00pm 12/2/20
- 1.3 Knowing the Me and the I Discussion Posted on D2L 12/3/20
- 1.4 Preliminary Field Observation Guide
<table>
<thead>
<tr>
<th>Submission</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Assignment Guide for Module One, include Assignments 1.1, 1.2, 1.3, and 1.4 in guide.</td>
<td>12/6/20</td>
</tr>
</tbody>
</table>

**Module Two**

2.1 Gathering Blue Study Questions
2.2 The Giver Study Questions
   - Optional Zoom Question/Answer Session, 6:00 to 7:00pm | 12/9/20 |
2.3 Everyday Conditioning Discussion Posted on D2L | 12/10/20 |
2.4 First Field Observation Guide

Submit Assignment Guide for Module Two, include Assignments 2.1, 2.2, 2.3, and 2.4 in guide. | 12/13/20 |

**Midterm Total**

**Module Three**

3.1 The Giver Study Questions
   - Optional Zoom Question/Answer Session, 6:00 to 7:00pm | 12/16/20 |
3.2 Informal Norms at Work Discussion Posted on D2L | 12/17/20 |
3.3 Informal Norms in the Workplace Essay
3.4 Second Field Observation Guide

Submit Assignment Guide for Module Three, include Assignments 3.1, 3.2, 3.3, and 3.4 in guide. | 12/22/20 |

**Module Four**

4.1 Messenger Study Questions
   - Optional Zoom Question/Answer Session, 6:00 to 7:00pm | 12/23/20 |
4.2 Deviance in the Workplace Discussion Posted on D2L | 12/24/20 |
4.3 Third Field Observation Guide

Submit Assignment Guide for Module Four, include Assignments 4.1, 4.2, 4.3 in guide. | 12/27/20 |

Course Ends, Discussion Board closes | 12/27/20 |

**Course Total**

**Course Policies**

This course includes and adheres to the College and University policies described in the links below:

- APA citation format (GRAD)
- Academic Integrity Policy (GRAD)
- Academic Integrity Policy (UGRAD)
- Incomplete (IN) and Research (R) Grades Expiration Policy

Syllabus, Course Number
Withdrawal/Drop Policy and Withdrawal Tuition
Accommodations Based on the Impact of a Disability
Protection of Human Research Participants

OTHER RESOURCES FOR STUDENTS

University Center for Writing-based Learning
Dean of Students Office

INSTRUCTOR BRIEF BIO

Kenn Skorupa has been on the staff of the college since 1990 and is currently the Associate Director of SCPS Undergraduate Programs. He has designed and taught several courses for the college. His academic background is in the areas of psychology, gender issues, the use and impact of technology on people’s lives and organizational administration.