DEPAUL | **School of Continuing and Professional Studies**

Ethics in the Professions
Undergraduate Course Information Guide

Course Number: DCM 317- 2 credits, 5 Weeks
Delivery Formats: Online Async

Learning Outcomes	Learning Strategies and Resources	Learning Deliverables
Assessment/Grading	Course Schedule	Policies

Course Description

Students will explore various approaches to determining right, morally acceptable, behavior. Epistemology and several ethical frameworks will be examined. Students will write, discuss, and debate case studies from their workplaces or field.

Learning Outcomes

After completing this course, you will be able to:

• Use theoretical and philosophical principles to frame and analyze the moral questions and opportunities for action arising in one's personal and professional life.

• Apply one's skill in reasoning to articulate and justify ethical behavior.

• Distinguish, and analytically apply, the hallmarks of categorical, consequentialist, and individualist ethics to human action.

• Appreciatively apply the process of reasoning to particular ethical questions in business and the professions.

• Demonstrate understanding of the common distinction between moral and ethical behavior.

• Distinguish between the three main types of decisions involved in ethical thinking and behavior.

• Examine the concept of ethical compromise, and analyze its typical sources and potential outcomes.

If in a SCPS competence program, (BAIFA, BAC, BAGB, BAECE), this course addresses the following requirements:

Competence	Competence Statement / Criteria
A4	Can analyze a problem using two or more distinct ethical frameworks.

Back to Top

Learning Strategies and Resources

Some learning activities, assignments and deadlines will vary depending on the delivery format of the course and may differ slightly from what is presented in this document.

Strategies for learning in this course integrate reading, written and oral reflection, and analytical application of principles to moral behavior in the professional sphere.

Required Readings

Books and learning materials are available at the DePaul bookstore, at http://depaul-loop.bncollege.com, or through alternative sources.

Howard, R.A., and C.D. Korver. 2008. Ethics for the Real World: Creating a Personal Code to Guide Decisions in Work and Life. Harvard Business School Publishing. 9781422121061.

• Martin, Clancy., Wayne Vaught, and Robert C. Solomon. 2017. Ethics Across the Professions: A Reader for Professional Ethics. 2nd Edition New York: Oxford University Press. ISBN: 9780190298

Back to Top

Learning Deliverables

Online Discussions: Each module begins with a required discussion posting and set of replies.

Case Analyses: Modules 2 & 3 require that you read a number of case studies in one of the course texts.

Practice and Policy Essay: In each of the three modules, you will find instructions for writing an essay to demonstrate your grasp of the ethical framework under study, and your ability to apply its principles and major questions to a real-life moral issue arising in the context of professional work.

Back to Top

Assessment of Student Learning

Grading Practices

Each assignment is graded using a point range of 0-3:

The point-grades are not weighted. They are assigned on the basis of these basic criteria:

0 = no credit; assignment missing or tardy, incomplete or incoherently written, and/or misaligned with prompt.

1 = partial credit; assignment tardy and/or poorly written, and/or partially misaligned with prompt.

2 = partial credit; assignment demonstrates coherent thinking, at least partial alignment with prompt, and competent though minimal intellectual substance.

3 = full credit; assignment demonstrates coherent and substantial thinking, perfect alignment with prompt, and full intellectual substance.

Distribution of Grade Points

Online Discussions	27%
Study Questions	27%
Case Analyses	19%
Practice and Policy Essays	27%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

Back to Top

Ethics in the Professions: DCM 317

Course Schedule

Three core learning modules are spread across five weeks of learning time in this course. Accordingly, students should plan to spend 10-12 days on each module. The reading assignments and the learning activities are progressive, meaning that the later ones build upon the earlier ones; due dates are given to ensure that this "scaffolded" learning develops accordingly. In Module 1, we study the "Categorical" model of ethics, and this perspective is the fundamental basis of the Western ethical tradition. All ethical models which follow are, to some degree, responses to it. A successful demonstration of the learning outcomes for Module 1, then, is a major indicator of your ability to complete the learning in the course.

Week and Module Title	Readings	Assignments
Week 1, Module 1: Categorical Ethics	Ethics for the Real World 1. Introduction: p. 1-10 2. Chapter 1: p. 11-29 Ethics Across the Professions 1. Introduction: p. 1-2 2. Mintzberg: p. 2-8 3. Ciulla: p. 22-27 4. Aristotle: p. 54-57 5. Plato: p. 58-60 6. Kant: p. 69-76 7. Harris: p.77-81	1.1 Categorical Ethics Discussion 1.2 ERW Study Questions 1.3 Analyzing Practice and Policy Essay
Week 2, Module 2: Consequentialist Ethics	Ethics for the Real World 1. Chapter 2: p. 31-49 Ethics Across the Professions 1. Solomon: p. 162-165 2. Ekman & Frank: p. 175-181 3. Bok: p. 181-192 4. Leiser: p. 213-221	2.1 Responsibility & Business Ethics Discussion 2.2 ERW Study Questions 2.3 Case Analysis 2.4 Analyzing Practice and Policy Essay

| Week 3, Module 3: Individualist Ethics | Ethics for the Real World 1. Chapter 3: p. 51-69 2. Chapter 4: p. 71-89 3. Chapter 5: p. 91-112 Ethics Across the Professions 1. Bok: p. 284-288 2. Davis: p. 289-294 3. Duska: p. 294-298 4. Nagel: p. 311-316 | 3.1 Individualist Ethics Discussion 3.2 ERW Study Questions 3.3 Case Analysis 3.4 Analyzing Practice and Policy Essay |

Back to Top

Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

SCPS Student Resources Website

DePaul Student Handbook

The D2L Course Website for this course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the SCPS Registration website for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

Suite 1400, Daley Building, 14 E. Jackson Blvd., Chicago
Website: https://scps.depaul.edu/

Office hours: 9:00 am - 5:00 pm, Monday-Friday.
Telephone: 312-362-8001. General Email: scps@depaul.edu
For Advising Assistance, call (312) 362-5445 or email scpsadvising@depaul.edu

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Back to Top

Ethics in the Professions: DCM 317