

Fall 2020

9/9/20 - 11/24/20



# SCPS GRADUATE REGISTRATION BULLETIN

Updated: September 3, 2020

### **GRADUATE PROGRAMS:**

DePaul's School for Continuing and Professional Studies three graduate programs:

- ♦ Master of Arts Program in Applied Professional Studies (MAAPS) [individualized areas of study]
- ♦ Master of Arts Program in Educating Adults (MAEA)
- ♦ Master of Science Program in Applied Technology (MSAT)

#### IMPORTANT DATES & KEY INFORMATION: See http://www.depaul.edu/university-

catalog/academichandbooks/graduate/university-information/Pages/academic-calendar.aspx

September 4: Tuition due; after this date, due within 24 hours of registration. .

September 9: Quarter begins.

See Employer Deferral Tuition Plan application due date at <a href="https://offices.depaul.edu/student-financial-accounts/payment-plans/employertuition-deferral-plan/Pages/default.aspx">https://offices.depaul.edu/student-financial-accounts/payment-plans/employertuition-deferral-plan/Pages/default.aspx</a>

Add: Students can add a course up until the course has met for 10% of the course duration.

Drop: Students can drop a course with no penalty up until the course has met for 20% of the course duration.

Withdraw: Students can withdraw with penalty between the 20% and 70% of the course duration. After 70% instruction, students cannot withdraw.

November 10: Independent Learning Products due. (See note below.)

November 24: Quarter ends.

- ► **GSPRC REVIEW:** Items for review by the Graduate Student Program Review Committee (GSPRC) at their monthly meeting are to be submitted to/through one's Faculty Mentor by the *first Thursday of each month*.
- ► INDEPENDENT LEARNING PRODUCTS: To insure grade posting within the quarter, Independent Learning Products are due to one's Faculty Mentor (having been already assessed by prior assessors) two weeks prior to day the quarter ends.
- ► **GRADUATION STEPS & other KEY INFORMATION:** See appropriate Program Guidebook and GRADUATE STUDENT RESOURCES at: <a href="https://scps.depaul.edu/student-resources/graduate-resources/Pages/default.aspx">https://scps.depaul.edu/student-resources/graduate-resources/Pages/default.aspx</a>

## **QUESTIONS?**

Questions pertaining to specific programs of study should be addressed to each program's Program Guidebook, one's Graduate Faculty Mentor or the Program Coordinator. General questions should be directed to the Graduate Programs Office. Contact Info: <a href="https://scps.depaul.edu/about/contact-us/Pages/default.aspx">https://scps.depaul.edu/about/contact-us/Pages/default.aspx</a> or 312/362-8001

## Fall QTR. (2020)

TO REGISTER: To learn how to register, please view this step-by-step training tutorial, link here.

Maintaining Active Status: Students remain active if registered in any of the Fall, Winter or Spring quarters. If not enrolled for three consecutive regular quarters, student's active status will be discontinued. Students whose status remains active enjoy access to DePaul University computer labs and library services. Active students may request to be registered for Continuing Activity Status- a 0 credit hour registration that incurs a \$25 athletic fee. Requests will be reviewed on a case-by-case basis and must have the approval of the Faculty Mentor and the SCPS Associate Dean (to request, fill out the Special Registration form). Discontinued students must apply for readmission.

**SPECIAL REGISTRATIONS**: If you have been advised by your mentor to request a special registration or if you wish to register for a course after the registration window has closed for students on Campus Connect, please complete a "Graduate Special Registration Form" link <a href="here">here</a>. Examples of Special Registrations are:

- Graduate courses offered by the College of Business or College of Communications.
- Requests for Continuing Activity Status.
- GGIS: Graduate Guided Independent Study (SCPS-532) authorized your mentor. Or, GILP: Graduate Independent Learning Pursuit (EA-533) authorized by MAEA mentors only.
- Registration for courses completed in a previous quarter or taken in a different quarter than the student's cohort group.

LIBERAL LEARNING Seminars-All Programs	Faculty	Meeting Notes	Class #
LLS 420e – Leadership, Change, Positive Organizations	Ψ	₩	Ψ
Collaboration Effectiveness	Kosiarek	Online – all quarter	16520
LLS 440a – Understanding and Flexing Mindsets	Ψ	₩	₩
Flexibility Effectiveness	Neustrom	Online – all quarter	13666
LLS 450a – Finding and Assessing Information	•	<b>V</b>	₩
Inquiry Effectiveness	Shultz	Online – all quarter	13690

\*NOTE: All MAAPS, MAEA & MSAT graduate students complete a minimum of 18 credit hours of liberal learning and are advised to diversify LL courses across FIVE domains of applied effectiveness (personal; interpersonal; organizational; values; and, inquiry. Various options per domain are offered each quarter. To consider the options above in relation to those planned for the next few quarters, see <a href="https://SCPS.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx">https://SCPS.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx</a>

MAAPS (Core Courses)	Cluster	Faculty	Meeting Notes	Class #
AP – 501 Learning Plan Research & Development (4 cr)	106	Matamonasa/ Buckley	Runs Online – all quarter	13526
AP – 502 Learning Plan Review (2 cr)				
AP – 528 Assessment & Integration Session 1 (0.5cr)				
AP – 548 Assessment & Integration Session 2 (0.5cr)				
AP – 558 Assessment & Integration Session 3 (0.5cr)				
AP – 578 Assessment & Integration Session 4 (0.5cr)	104	Matamonasa	SAT: 11/21 (8:30 am – 12:30 pm) *Meeting Remotely	13528

>>>>>>>>	Class #	-Register by Facul	Ity Mentor <b>Ψ</b>
Focus Area Competencies	McGury	Matamonasa	Kisiel
AP-510* Main Theories (2cr)	13583	13584	13585
AP-520* Methods of Research (2cr)	13586	13587	13588
AP-530* Specialized Skills (2cr)	13589	13590	13591
AP-540* Communication Modes (2cr)	13592	13593	13594
AP-550* Org/ Interpersonal Dynamics (2cr)	13595	13596	13597
AP-560* Challenges/Larger Contexts (2cr)	13598	13599	13600
AP-570* Ethical Issues (2cr)	13601	13602	13603
AP-574* Reflection on Practice (2cr)	13604	13605	13606
AP-585* Supplemental Comp. I (2cr)	13607	13608	13609
AP-586* Supplemental Comp. II (2cr)	13610	13611	13612
AP-587* Supplemental Comp. III (2cr)	13613	13614	13615
AP-588* Supplemental Comp. IV (2cr)	13616	13617	13618
AP-589* Supplemental Comp. V (2cr)	13619	13620	13621
AP-591 Integrating Proj. Proposal (2cr)	13622	13623	13624
AP-592 Integrating Proj. Final Product (6cr)	13625	13626	13627

<sup>\*</sup>NOTE: If fulfilling a MAAPS Competence via a DePaul course or courses/certificates outside DePaul (as <u>approved</u> in your Learning Plan), register for the COURSE (and pay its tuition/fee). Do <u>not</u> register for the competence above. Upon completion of the COURSE, your Faculty Mentor will link the COURSE to the appropriate required competence and such will appear in your Degree Progress Report/DPR

MAEA (Core Courses)	Cohort	Faculty	Meeting Notes	Class #
EA – 515 Developing Professional Identity (4 cr)	26	Kisiel	Online Hybrid Synchronous sessions Wednesdays, 6:00PM-8:30PM September 16, 23, 30 October 7, 14, 21, 28 November 4, 11, 18	13529
EA – 516 Designing Educational Offerings (4 cr)	25	Yanow	SAT: 9/12, 9/26, 10/10, 10/24, 11/7 *Meeting Remotely	13582
EA – 518 Enhancing Practice with Theory in Adult Learning (4 cr)	24	Hurtig	SAT: 9/19, 10/3, 10/17, 10/31, 11/14 *Meeting Remotely	13572
EA – 535 Reflective Practice Seminar #1 (0.5cr)				
EA – 536 Reflective Practice Seminar #2 (0.5cr)				
EA – 537 Reflective Practice Seminar #3 (0.5cr)				
EA—538 Reflective Practice Seminar #4 (0.5cr)				
MAEA (Elective courses)	Cohort	Faculty	Meeting Notes	Class #
Elective: EA-540 Designing Tech-Enhanced Lrng (4cr)	n/a			
GFDIS: EA – 542 Designing Program Evaluation GFDIS (2 cr)	n/a	Hurtig	*Meeting Remotely	16794
GFDIS: EA – 542 Designing Program Evaluation GFDIS (4 cr)	n/a	Hurtig	*Meeting Remotely	16795
GFDIS: EA – 545 Partnering for Social Action GFDIS (4 cr)	n/a			
GFDIS: EA – 546 Educating for Social Justice GFDIS (4 cr)	n/a	Hurtig	*Meeting Remotely	17009
GFDIS: EA – 547 Designing Online Learning GFDIS (4cr)	n/a			

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MAEA (Inquiry Proposal & Project)	Kisiel	Hibbler	McGury
Applied Inquiry Project → EA-528 (all cohorts)	13530	13544	13545