

## Fall Quarter 2022

**9/7/22 – 11/22/22**

# SCPS GRADUATE REGISTRATION BULLETIN

Updated: June 21, 2022

Click [here](#) for Information on Course Modalities

### **GRADUATE PROGRAMS:**

DePaul's School of Continuing and Professional Studies offers three graduate programs:

- ◆ Master of Arts Program in Applied Professional Studies (MAAPS) [*individualized areas of study*]
- ◆ Master of Arts Program in Educating Adults (MAEA)
- ◆ Master of Science Program in Applied Technology (MSAT)

**IMPORTANT DATES & KEY INFORMATION:** See <http://www.depaul.edu/university-catalog/academichandbooks/graduate/university-information/Pages/academic-calendar.aspx>

**Sept 2:** Tuition due; after this date, due within 24 hours of registration. .

**Sept 7: Quarter begins.**

See Employer Deferral Tuition Plan application due date at <https://offices.depaul.edu/student-financial-accounts/payment-plans/employertuition-deferral-plan/Pages/default.aspx>

► **GSPRC REVIEW:** Items for review by the Graduate Student Program Review Committee (GSPRC) at their monthly meeting are to be submitted to/through one's Faculty Mentor by the *first Thursday of each month*.

► **INDEPENDENT LEARNING PRODUCTS:** To insure grade posting within the quarter, **Independent Learning Products** are due to one's Faculty Mentor (having been already assessed by prior assessors) *two weeks prior to day the quarter ends*.

► **GRADUATION STEPS & other KEY INFORMATION:** See appropriate Program Guidebook and GRADUATE STUDENT RESOURCES at: <https://scps.depaul.edu/student-resources/graduate-resources/Pages/default.aspx>

### **QUESTIONS?**

Questions pertaining to specific programs of study should be addressed to each program's Program Guidebook, one's Graduate Faculty Mentor or the Program Coordinator. General questions should be directed to the Graduate Programs Office.

► Contact Info: <https://scps.depaul.edu/about/contact-us/Pages/default.aspx> or 312/362-8001

## **Fall QTR. (2022)**

**TO REGISTER:** To learn how to register, please view this step-by-step training tutorial, link [here](#).

**Maintaining Active Status:** Students remain active if registered in any of the Fall, Winter or Spring quarters. If not enrolled for three consecutive regular quarters, student's active status will be discontinued. Students whose status remains active enjoy access to DePaul University computer labs and library services. Active students may request to be registered for Continuing Activity Status- a 0 credit hour registration that incurs a \$25 athletic fee. Requests will be reviewed on a case-by-case basis and must have the approval of the Faculty Mentor and the SCPS Associate Dean (to request, fill out the Special Registration [form](#)). Discontinued students must apply for readmission.

**SPECIAL REGISTRATIONS:** If you have been advised by your mentor to request a special registration or if you wish to register for a course after the registration window has closed for students on Campus Connect, please complete a "Graduate Special Registration Form" link [here](#).

Examples of Special Registrations are:

- Graduate courses offered by the College of Business or College of Communications.
- Requests for Continuing Activity Status.

- GGIS: Graduate Guided Independent Study (SCPS-532) authorized your mentor. Or, GILP: Graduate Independent Learning Pursuit (EA-533) authorized by MAEA mentors only.
- Registration for courses completed in a previous quarter or taken in a different quarter than the student's cohort group.

LIBERAL LEARNING Seminars--All Programs	Faculty	Meeting Notes	Class #
<b>LLS 410d Writing for Graduate Students (4 cr)</b>	↓	↓	
<i>Agency Effectiveness</i>	Cummings		<b>24335</b>
<b>LLS 420d Applying Ethics in the Professions (4 cr)</b>	↓	↓	
<i>Collaboration Effectiveness</i>	Mahan		<b>20816</b>

**\*NOTE:** All MAAPS, MAEA & MSAT graduate students complete a minimum of 18 credit hours of liberal learning and are advised to diversify LL courses across FIVE domains of applied Liberal Learning in Reflective Practice (agency; collaboration; organizational; flexibility; and, inquiry. Various options per domain are offered each quarter. To consider the options above in relation to those planned for the next few quarters, see <https://SCPS.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx>

MAAPS (Core Courses)	Cohort	Faculty	Meeting Notes	Class #
AP – 501 Professional Planning Proseminar (4 cr)		--	--	
AP – 502 Learning Plan Review (2 cr)		--	--	
AP – 504 Researching Professional Pathways (4 cr)		Grooms/Shultz		<b>20857</b>

MAEA (Core Courses)	Cohort	Faculty	Meeting Notes	Class #
EA – 515 Developing Professional Identity (4 cr)	--	--	--	
EA – 516 Designing Educational Offerings (4 cr)	--	--	--	
EA – 518 Enhancing Practice with Theory in Adult Learning (4 cr)	--	--	--	

MAEA (Elective courses)	Cohort	Faculty	Meeting Notes	Class #
GFDIS: EA – 542 Designing Program Evaluation GFDIS (2 cr)	--	--	--	
GFDIS: EA – 542 Designing Program Evaluation GFDIS (4 cr)	--	--	--	
GFDIS: EA – 546 Educating for Social Justice GFDIS (4 cr)	--	Hurtig		<b>20814</b>
GFDIS: EA – 547 Designing Online Learning GFDIS (4 cr)	--	Neustrom		<b>20815</b>

## Course descriptions

### **AP 504 Researching Professional Pathways (4 credit hours),**

This course provides participants with a sound foundation on which to build a professional future. Participants will hone and apply advanced skills in collecting, analyzing, and synthesizing literature and resources in their respective area(s) of practice as they conduct thorough career mapping and research into the current state and future of their professional field. The course provides opportunities for meaningful self, career, and values assessment and reflection on aspects of one's evolving professional identity. The combination of career field research and articulation of key aspects of professional identity culminated in the major deliverable in this course, the five-part Professional Portfolio: a planning document students will use in the creation of their MAAPS Learning Plan in AP 501 and one which they will expand and update throughout their graduate careers.

### **LLS 410D Writing for Graduate Students (4 credit hours),**

This course provides students with the strategies they need to successfully meet the expectations of graduate-level academic writing. With a focus on genre, conventions, style, and mechanics, students will advance beyond undergraduate-level research writing to deepen their understanding of scholarly writing and strengthen the critical reading, research, writing, and revision skills necessary to meet the rigors of graduate level writing. Students will learn how to effectively contribute to the conversation in their discipline. To demonstrate their learning, students will design a research plan for a topic of their choice and write a scholarly article complete with literature review and abstract.

**LLS 420D Applying Ethics in the Professions (4 credit hours),**

Moving from theory to applied practice, students will be invited to turn their new knowledge towards the field of engagement which is close to their own industry. Classic and contemporary case studies in business leadership, community organizing, nonprofit management, organizational development, education, healthcare, technology, and sports will all be made available.

**EA 546 Educating for Social Justice GFDIS (4 credit hours),**

This course functions as a Graduate-Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Students critically examine and apply diverse ways of defining, analyzing and engaging in social justice education, as both educators and learners. Key dimensions of social justice approaches to education of adults (culture, ethics and politics; facilitation; curriculum development; and, educator as change-agent) will be addressed. In addition to critical reflection on assigned readings, students will observe social justice education in a community context (arranged by the instructor) and will apply social justice principles to an educational offering in their own practice sites.

**EA 547 Designing Online Learning GFDIS (4 credit hours),**

This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Course addresses the process of designing effective, learner-centered online offerings such as webinars, workshops, or modules for use in formal education or training settings. Using adult learning principles, best practices, and backward planning, learning outcomes, content, and assessments are developed and delivered in a virtual environment. Formal and informal learning communities are explored using social media for learner engagement and interaction. The instructor incorporates interactive lectures and group discussions. Assessment criteria and rubrics guide feedback for ongoing learning as well as for final evaluation of performance. Students will have an opportunity to design an offering specifically applicable to their needs and interests with regard to helping adults learn.