

Dec Sess 20 – Sum 21 Planning Schedule

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LL Seminars**Grad. LIBERAL LEARNING Seminars**SCPS Graduate Programs: scpsgrad@depaul.edu; 312-362-8448

This **Planning Schedule** lists planned, tentative meeting times. (4crhr courses also reserve the last week of the quarter for exams/projects as outlined in their syllabi.) Class meeting times are made official when entered into each quarter's Graduate Registration Bulletin and Campus Connect. All entries below refer to the Loop Campus (unless otherwise indicated). For **most recent version of Planning Schedule**, see <https://scps.depaul.edu/academics/registration/Documents/LLSSchedule20.pdf>

Effectiveness Domain ↓	DEC SESSION-2020 (Nov 30-Dec 31)	WINT-2021 (Jan 4—Mar 21)	SPRG-2021 (Mar 27-Jun 11)	SUMM-2021 (Jun 14—Aug 22)
LLS-410 → AGENCY Effectiveness (formerly Personal Effectiveness)		▶ Writing for Graduate Students - section of LLS 410 (4cr) -ONLINE -FAC: Kamilah Cummings	▶ Evidence Based Decision Making - section of LLS 410 (4cr) -ONLINE -FAC: Renee Kosiarek	
LLS-410 → AGENCY Effectiveness (formerly Personal Effectiveness)			▶ Gender in Business and Leadership - section of LLS 410 (4cr) -ONLINE -FAC: Bridgette Mahan	
LLS-420 → COLLABORATION Effectiveness (formerly Interpersonal & Org. Effectiveness)	▶ Leadership Models for Strong Organizations -section of LLS 420 (4cr) -ONLINE -FAC: Susan Neustrom	▶ Emotional Intelligence at Work -section of LLS-420 (4cr) -ONLINE -FAC: Donna Younger		
LLS-440 → FLEXIBILITY Effectiveness (emphasizing values)				
LLS-450a → INQUIRY Effectiveness (emphasizing information)			▶ Finding and Assessing Information -section of LLS-450a (2cr) -ONLINE (five weeks) -FAC: Koenig	
LLS-450b → INQUIRY Effectiveness (emphasizing methods of research)		▶ Applying Systematic Inquiry -section of LLS-450b (4cr) -ONLINE (all quarter) -FAC: Marienau		

(a) Purpose/Context: SCPS's graduate programs (*MA in Applied Professional Studies/MAAPS*, *MA in Educating Adults/MAEA* and *MS in Applied Technology/MSAT*) intersect in the Liberal Learning Seminars. Here, the focus is “applied effectiveness” in and through four domains (described below)—with the overarching aim of developing and enhancing “liberal learning” across all. In brief, the aim of “liberal learning” is to constantly “liberate” the mind from the single point of view in order to maximize perspective, thinking, imagination, understanding, initiative and skill.

(b) Directions: MAAPS, MAEA and MSAT students are required to take 18 credit hours of Graduate Liberal Learning. Within the INQUIRY domain, students are required to take 6 credit hours (*LLS-450a (Finding & Assessing Information--2cr)* and *LLS-450b (Applying Systematic Inquiry in Professional Practice—4cr)*). Within the remaining three domains (AGENCY, COLLABORATION & FLEXIBILITY), students are required to take a minimum of 12 additional credit hours (various seminar offerings).

(c) Domain Descriptions: The FOUR domains are listed and described below—

AGENCY Effectiveness •various sections of LLS-410

Seminar sections in this domain aim to explore various dimensions/dynamics associated with knowing, developing and engaging oneself as an “agent” in one’s experience and contribution. Central questions include: Who am I and/or who am I having myself be? Who am I becoming and/or who am I having myself become? What habits of mind, attitude and behavior am I choosing and reinforcing versus becoming victim to and stuck within? Am I living my life or is my life living me? etc. Embedded in these questions are core concepts regarding personal efficacy, empowerment and accountability.

COLLABORATION Effectiveness •various sections of LLS-420

Seminar sections in this domain aim to explore various dimensions/dynamics associated with working together (in dyads, small groups and/or organizations) to achieve shared objectives. Central questions include: How do key factors (e.g., environment, membership, process/structure, communication, trust, decision-making, etc.) impact collaborative success? How are differences surfaced and bridged? What helps/hinders collaboration? How is collaboration evolving in virtual settings? etc. Embedded in these questions are core concepts regarding interpersonal, organizational and cross-cultural dynamics and processes.

FLEXIBILITY Effectiveness •various sections of LLS-440

Seminar sections in this domain aim to explore various dimensions/dynamics associated with the process of valuing and translating valuing into believing and acting. Central questions include: What do I (and others) value, how and on what basis? How are values derived, developed, revised, expanded, retired, etc.? What emotional, cognitive and/or behavioral flexibility is involved in considering differences with the intent to understand them—not necessarily to change them? Embedded in these questions are core concepts regarding ethical reasoning, values-clarification/formation, decision-making and priority-setting.

INQUIRY Effectiveness •section LLS-450a (Finding & Assessing Information; 2cr)

INQUIRY Effectiveness •section LLS-450b (Applying Systematic Inquiry in Professional Practice; 4cr)

The two *required* sections in this domain—**LLS-450a** & **LLS-450b**—aim to explore various dimensions/dynamics associated with investigating sources of information and conducting primary research. Central questions include: How do I formulate incisive questions? How do I find and gather relevant and credible information? How do I assess/analyze information and its sources—including my own experience as a source? How do I make sense of confirming and disconfirming information? How do I differentiate knowledge from opinion from reasoned judgment? Embedded in these questions are core concepts regarding the authority of systematic observation/inquiry and evaluated experience.

(d) Course Descriptions: The following pages list courses---per domain per quarter.

Quarter	Domain	<u>DECEMBER SESSION 2020 & WINTER 2021</u> --COURSE DESCRIPTION per Domain & Quarter.
DEC SESSN 2020	<u>COLLABORATION Effectiveness</u> LLS-420f → (formerly Interpersonal & Org. Effectiveness)	▶ <u>Leadership Models for Strong Organizations</u> (4 credit hours) (Fac: Neustrom) - This course is designed to explore the research, practices, purposes and scope of leadership as a tool to develop leadership skills that will influence and inspire others. Both individual and organizational aspects will be presented and will include such areas as behaviors, ethics, communications, cultures and current practices. Emphasis will be on application of leadership theories and skill building through self-assessment exercises and cases. (Questions? Contact instructor sneustro@depaul.edu .)
WINT 2021	<u>AGENCY Effectiveness</u> LLS-410d → (formerly Personal Effectiveness)	▶ <u>Writing for Graduate Students</u> (4 credit hours) (Fac: Cummings) – This course provides students with the strategies they need to successfully meet the expectations of graduate-level academic writing. With a focus on genre, conventions, style, and mechanics, students will advance beyond undergraduate-level research writing to deepen their understanding of scholarly writing and strengthen the critical reading, research, writing, and revision skills necessary to meet the rigors of graduate level writing. Students will learn how to effectively contribute to the conversation in their discipline. To demonstrate their learning, students will design a research plan for a topic of their choice and write a scholarly article complete with literature review and abstract. (Questions? Contact instructor kummi12@depaul.edu .)
WINT 2021	<u>COLLABORATION Effectiveness</u> LLS-420g → (formerly Interpersonal & Org. Effectiveness)	▶ <u>Emotional Intelligence at Work</u> (4 credit hours) (Fac: Younger) — One's IQ (intelligence quotient) alone does not predict success in the workplace or in life. Emotional intelligence (EI) plays a vital role as well. This course provides an introduction to the field of emotional intelligence, evidence of its impact on individuals and organizations, and strategies for applying it in multiple settings. Participants will deepen their understanding of EI by exploring the research literature and completing an assessment of EI provided by 6 Seconds (http://www.6seconds.org). Strategies for applying EI to increase one's success and satisfaction at work and in other social contexts will also be explored. There are a several models of emotional intelligence, each with a measure used by individuals to create a profile of EI abilities, used as the basis for learning and development. Some focus more directly on the workplace or on therapeutic settings. The Six Seconds' model of EI is designed to have broad application and enable individuals to draw on EI across the various dimensions of their lives. (4 credit hours) (Questions? Contact instructor at dyounger@depaul.edu .)
WINT 2021	<u>FLEXIBILITY Effectiveness</u> LLS-440 → (emphasizing values)	▶ (not offered this quarter)
WINT 2021	<u>INQUIRY Effectiveness</u> LLS-450a → (emphasizing information)	▶ (not offered this quarter)
WINT 2021	<u>INQUIRY Effectiveness</u> LLS-450b → (emphasizing methods of research)	▶ <u>Applying Systematic Inquiry (in Professional Practice)</u> (4 credit hours) (Fac: Marienau)–Through this seminar, participants explore the design and implementation process for engaging systematic inquiry in professional practice. Emphasis is placed on: developing practice-based questions; aligning questions to qualitative data-collecting methodologies; adapting methodologies to practice settings; collecting and analyzing data; and, interpreting findings to inform future practice. The roles of theoretical, conceptual and ethical frameworks in the inquiry process also are considered. (Questions? Contact instructor at cmariena@depaul.edu .)

Quarter	Domain	SPRING 2021 --COURSE DESCRIPTION per Domain & Quarter.
SPRING 2021	AGENCY Effectiveness LLS-410e → (formerly Personal Effectiveness)	▶ Evidence Based Decision Making) (4 credit hours) (Fac: Kosiarek) – Is the information you rely on fake or trustworthy? Are you hoping to learn how to make more informed decisions using trusted techniques and data? We all know the importance of decision making for leaders, but often struggle with making decisions that are both rationale and wise. In this class, students will explore a variety of decision making models and tips. They will also learn how to find, use and evaluate data and information from a variety of places, including organizational information, scientific data, publications, research and professional judgment. By the end of the course, students will have a toolkit of models, techniques and tips that will help them make decisions with greater confidence and success.. (Questions? Contact instructor RKOSIARE@depaul.edu)
SPRING 2021	AGENCY Effectiveness LLS-410f → (formerly Personal Effectiveness)	▶ Gender in Business and Leadership) (4 credit hours) (Fac: Mahan) – Women's work is never done. Not only are women mothers and wives, but these days the expectation is that women will take on leadership roles outside the home as well. What makes a woman a leader? How did the workplace differ when women were not corporate leaders? Who are today's prominent female leaders and how are they shaping our future? In this course, learners will study the lives and contributions of various important women from business, politics, and social action. Students will assess equality in management and leadership, the psychological makeup of the woman leader, and the ways in which women's contributions to leadership differ from men's. Furthermore, the class will endeavor to define leadership, its consequences, and its personal ramifications. Students should expect to read extensively about the lives and characteristics of contemporary women who have surfaced in leadership roles. Learners will also identify women leaders in their own workplaces and communities and assess their involvement in the corporation and/or general public. (Questions? Contact instructor BMAHAN@depaul.edu)
SPRING 2021	COLLABORATION Effectiveness LLS-420 → (formerly Interpersonal & Org. Effectiveness)	▶(not offered this quarter)
SPRING 2021	FLEXIBILITY Effectiveness LLS-440 → (emphasizing values)	▶(not offered this quarter)
SPRING 2021	INQUIRY Effectiveness LLS-450a → (emphasizing information)	▶ Finding & Assessing Information (2 credit hours) (Fac: Koenig)–This seminar provides participants with advanced skills in collecting, analyzing and synthesizing literature and resources in their respective area(s) of practice. Among these skills are: searching and accessing various sources; discerning credibility of sources; storing and retrieving information for oneself; constructing thematic literature reviews; and, citing sources using APA style. (Questions? Contact instructor at Mkoenig2@depaul.edu .)
SPRING 2021	INQUIRY Effectiveness LLS-450b → (emphasizing methods of research)	▶(not offered this quarter)

Quarter	Domain	SUMMER 2021 --COURSE DESCRIPTION per Domain & Quarter.
SUMM 2021	<u>AGENCY</u> Effectiveness LLS-410 → <i>(formerly Personal Effectiveness)</i>	▶ <i>(not offered this quarter)</i>
SUMM 2021	<u>COLLABORATION</u> Effectiveness LLS-420 → <i>(formerly Interpersonal & Org. Effectiveness)</i>	▶ <i>(not offered this quarter)</i>
SUMM 2021	<u>FLEXIBILITY</u> Effectiveness LLS-440 → <i>(emphasizing values)</i>	▶ <i>(not offered this quarter)</i>
SUMM 2021	<u>INQUIRY</u> Effectiveness LLS-450a → <i>(emphasizing information)</i>	▶ <i>(not offered this quarter)</i>
SUMM 2021	<u>INQUIRY</u> Effectiveness LLS-450b → <i>(emphasizing methods of research)</i>	▶ <i>(not offered this quarter)</i>