Fall/19—Fall/20 Planning Schedule version date ➔ 2/15/20	**MAEA**	**Master of Arts in Educating Adults** SCPS Graduate Programs: scpsgrad@depaul.edu; 312-362-8448 *MAEA Guidebook:* https://scps.depaul.edu/student-resources/graduate-resources/Pages/guidebooks.aspx

This **Planning Schedule** lists planned, tentative *meeting times*. (4crhr courses also reserve the last week of the quarter for exams/projects as outlined in their syllabi.) Class meeting times are made official when entered into each quarter's Graduate Registration Bulletin and Campus Connect. All entries below refer to the Loop Campus (unless otherwise indicated).

COHORT *(Fac Mentor)*	*Fall-2019* ⬇	*Winter 2020* Sep 11—Nov 26 ⬇	*Spring-2020* Mar 28 —Jun 12 ⬇	*Summer-2020* Jun 15 —Aug 23 ⬇	*Fall-2020* Sep 11—Nov 24 ⬇
All Cohorts & Quarters	◆RE: EA-528 & a few elective options --*Read completely to the bottom of each quarter's column.* ◆RE: Graduate LIBERAL LEARNING SEMINARS (LLS) --*See LLS "Planning Schedule" at http://snl.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx.*				
#21 *(Kisiel)*	---	--- **EA-538**♦RP#4 (0.5cr) -SAT; *03/14* (8:30a-12:30p) -FAC: *Kisiel*			
#22 *(McGury)*	**EA-518**♦EnhPrc (4cr) -SAT; *9/14, 9/28, 10/12, 10/26, 11/9* (9:00a-12:15p & 1:00p-4:15p) -FAC: *Hurtig*	--- **EA-537**♦RP#3 (0.5cr) -SAT; *03/14* (8:30a-12:30p) -FAC: *McGury*		--- **EA-538**♦RP#4 (0.5cr) -SAT; *08/22* (8:30a-12:30p) -FAC: *McGury*	
#23 *(McGury)*	**EA-516**♦DEO (4cr) -SAT; *9/14, 9/28, 10/12, 10/26, 11/9* (9:00a-12:15p & 1:00p-4:15p) -FAC: *Younger*	--- **EA-536**♦RP#2 (0.5cr) -SAT; *03/14* (1:00p-5:00p) -FAC: *McGury* **EA-526**♦AAL (4cr) --SAT; *01/11, 01/25, 02/08, 02/22, 03/07* (9:00a-12:15p & 1:00p-4:15p) -FAC: *Hurtig*	**EA-518**♦EnhPrc (4cr) -SAT; *04/04, 04/18, 05/02, 05/16, 05/30* (9:00a-12:15p & 1:00p-4:15p) -FAC: *Younger*	--- **EA-537**♦RP#3 (0.5cr) -SAT; *08/22* (1:00p-5:00p) -FAC: *McGury*	

#24
(Kisiel)
	EA-515♦DPI (4cr)
	-SAT; *9/21, 10/5, 10/19, 11/2, 11/16*
	  (9:00a-12:15p & 1:00p-4:15p)
	-FAC: *Kisiel*
	
	↪ link **LLS-450a**♦**FAI** (2cr). See Lib Lrng Planning Schedule.
		EA-535♦RP#1 (0.5cr)
		-SAT; *03/14* (1:00p-5:00p)
		-FAC: *Kisiel*
		
		EA-517♦FAL (4cr)
		-SAT; *01/11, 01/25, 02/08, 02/22, 03/07* (9:00a-12:15p & 1:00p-4:15p)
		-FAC: *Yanow*
			EA-516♦DEO (4cr)
			-SAT; *04/04, 04/18, 05/02, 05/16, 05/30* (9:00a-12:15p & 1:00p-4:15p)
			-FAC: *Yanow*
				--- **EA-536**♦RP#2 (0.5cr)
				-SAT; *08/22* (8:30a-12:30p)
				-FAC: *Kisiel*
				
				EA-526♦AAL (4cr)
				--SAT; *06/20, 07/4, 07/18, 08/01, 08/15*
				  (9:00a-12:15p & 1:00p-4:15p)
				-FAC: *Younger*
					EA-518♦EnhPrc (4cr)
					-SAT; *9/19, 10/3, 10/17, 10/31, 11/14*
					  (9:00a-12:15p & 1:00p-4:15p)
					-FAC: *TBD*

#25 *(McGury)*			**EA-515♦DPI (4cr)** *-SAT; 4/04, 4/18, 5/02, 5/16, 5/30* *(9:00a-12:15p & 1:00p-4:15p)* *-FAC: McGury* ↳ link **LLS-450a♦FAI** (2cr). See Lib Lrng Planning Schedule.	**EA-535♦RP#1 (0.5cr)** *-SAT; 08/22 (8:30a-12:30p)* *-FAC: McGury* **EA-517♦FAL (4cr)** *-SAT: 06/27, 07/11, 07/25, 08/08,* *08/22 (9:00a-12:15p & 1:00p-4:15p)* *-FAC: Vurdelja*	**EA-516♦FAL (4cr)** *-SAT: 9/12, 9/26, 10/10, 10/24, 11/7* *(9:00a-12:15p & 1:00p-4:15p)* *-FAC: Yanow*
#26 *(Kisiel)*					**EA-515♦DPI (4cr)** *-ONLINE* *-FAC: Kisiel* ↳ link **LLS-450a♦FAI** (2cr). See Lib Lrng Planning Schedule.
EA-528♦Applied Inq. PROJECT (4cr)	**EA-528♦**Applied Inq. PROJECT (4cr)	**EA-528♦**Applied Inq. PROJECT (4cr)	**EA-528♦**Applied Inq. PROJECT (4cr)	**EA-528♦**Applied Inq. PROJECT (4cr)	
♣**Electives:** See below.	♣**Electives:** See below.	♣**Electives:** See below.	♣**Electives:** See below.	♣**Electives:** See below.	

♣MISC. ELECTIVES…

While students may propose and choose from any number of electives aligned to enhancing their professional practice, the MAEA Program is itself offering the following ELECTIVES for students to consider:

▶**EA-542♦Designing Prog. Eval. GFDIS** *(Designing Outcome-based Prog. Eval.: Perspectives & Practices)* **(Fac: Hurtig) (4cr or 2cr)**

-**Four on-campus sessions* (three hours each) will be scheduled each quarter + directed independent study in-between using D2L.**
SPRING—2020
This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Course readings focus on diverse program evaluation approaches, models and concepts. Each student designs a plan for an outcome-based program evaluation that is relevant to his/her practice setting, along with a logic model for the program being evaluated. This evaluation approach is then considered in relation to other models and approaches to evaluation of education, training and professional development programs. Students taking this GFDIC for 4 credit hours also write one reflective paper, one analytic essay and design two evaluation data collection instruments. (Questions? Contact instructor at JHURTIG@depaul.edu.)

▶**EA-544♦Building Games for Learning GFDIS** **(Fac: Glenn) (4cr)**

-**Five on-campus sessions* (three hours each) will be scheduled each quarter + weekly interactions with instructor and other students using GoToMeeting technology; course materials available via D2L.**
This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Technology advances make it possible to enhance social learning (interpersonal) in cost-efficient ways by creating simulations and other forms of virtual delivery. This course focuses on ways to apply game concepts and game techniques, supported by foundational theories, that can be applied in various settings, e.g., corporate, higher education, community-based. Using simulation software (Articulate Storyline provided by the instructor), students will produce interactive serious games for virtual delivery for their targeted audience. Students are expected to be proficient in use of Microsoft Work and Power Point and have a computer with Internet access. (Questions? Contact instructor at DGLENN4@depaul.edu.)

▶**EA-546♦Educating for Social Justice GFDIS** **(Fac: Hurtig) (4cr)**

-Five <u>on-campus</u> sessions* (three hours each) will be scheduled each quarter + directed independent study in-between sessions using D2L.
SPRING—2020

This course functions as a Graduate-Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Students critically examine and apply diverse ways of defining, analyzing and engaging in social justice education—as both educators and learners. Key dimensions of social justice approaches to education of adults (culture, ethics and politics; facilitation; curriculum development; and, educator as change-agent) will be addressed. In addition to critical reflection on assigned readings, students will observe social justice education in a community context (arranged by the instructor) and will apply social justice principles to an educational offering in their own practice sites. (Questions? Contact instructor at JHURTIG@depaul.edu.)

▶**EA-547**♦**Designing Online Learning GFDIS** (Fac: Neustrom) (4cr)
-Three <u>on-campus sessions</u>* (three hours each) will be scheduled each quarter + directed independent study in-between using D2L.
WINTER and SUMMER—2020

This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Course addresses the process of designing effective, learner-centered online offerings such as webinars, workshops, or modules for use in formal education or training settings. Using adult learning principles, best practices, and backward planning, learning outcomes, content, and assessments are developed and delivered in a virtual environment. Formal and informal learning communities are explored using social media for learner engagement and interaction. The instructor incorporates interactive lectures and group discussions. Assessment criteria and rubrics guide feedback for ongoing learning as well as for final evaluation of performance. Students will have an opportunity to design an offering specifically applicable to their needs and interests with regard to helping adults learn. (Questions? Contact instructor at susan@susanneustrom.com.)