

Sum/19—2019/20 Planning Schedule version date → 07/18/19	<div style="border: 2px solid green; padding: 5px; font-size: 2em; font-weight: bold; color: white; background-color: green;">MAEA</div>	<b style="color: green;">Master of Arts in Educating Adults SNL Graduate Programs: snlgrad@depaul.edu ; 312-362-8448 MAEA Guidebook: http://snl.depaul.edu/StudentResources/Graduate_Resources/Guidebooks.asp
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This **Planning Schedule** lists planned, tentative meeting times. (4crhr courses also reserve the last week of the quarter for exams/projects as outlined in their syllabi.) Class meeting times are made official when entered into each quarter's Graduate Registration Bulletin and Campus Connect. All entries below refer to the Loop Campus (unless otherwise indicated). For **most recent version of Planning Schedule**, see http://snl.depaul.edu/StudentResources/Graduate_Resources/Calendar.asp.

COHORT <i>(Fac Mentor)</i>	Summ-2019 Jun 17—Aug 25 ↓	Fall-2019 Sep 11—Nov 26 ↓	Wint-2020 Jan 4—Mar 20 ↓	Sprg-2020 Mar 28—Jun 12 ↓	Summ-2020 Jun 15—Aug 23 ↓
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All Cohorts & Quarters	♦RE: EA-528 & a few elective options --Read completely to the bottom of each quarter's column. ♦RE: Graduate LIBERAL LEARNING SEMINARS (LLS) --See LLS "Planning Schedule" at http://snl.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx .
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#20 <i>(Kisiel)</i>	EA-538*RP#4 (0.5cr) -SAT: 8/24 (8:30a-12:30p) -FAC: Kisiel				
#21 <i>(Kisiel)</i>	EA-537*RP#3 (0.5cr) -SAT: 8/24 (1:00p-5:00p) -FAC: Kisiel	---	EA-538*RP#4 (0.5cr) -SAT: 03/14 (8:30a-12:30p) -FAC: Kisiel		
#22 <i>(McGury)</i>	EA-536*RP#2 (0.5cr) -SAT: 8/24 (1:00p-5:00p) -FAC: McGury	---	EA-537*RP#3 (0.5cr) -SAT: 03/14 (8:30a-12:30p) -FAC: McGury	---	EA-538*RP#4 (0.5cr) -SAT: 08/22 (8:30a-12:30p) -FAC: McGury
#23 <i>(McGury)</i>	EA-526*AAL (4cr) --SAT: 6/22; 7/13; 7/27; 8/3; 8/17 (9:00a-12:15p & 1:00p-4:15p) -FAC: Hurtig	EA-518*EnhPrc (4cr) -SAT: 9/14, 9/28, 10/12, 10/26, 11/9 (9:00a-12:15p & 1:00p-4:15p) -FAC: Hurtig	EA-536*RP#2 (0.5cr) -SAT: 03/14 (1:00p-5:00p) -FAC: McGury	---	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD
#23 <i>(McGury)</i>	EA-535*RP#1 (0.5cr) -SAT: 8/24 (8:30a-12:30p) -FAC: McGury	---	EA-517*FAL (4cr) -SAT: 6/22; 7/13; 7/27; 8/3; 8/17 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-516*DEO (4cr) -SAT: 9/14, 9/28, 10/12, 10/26, 11/9 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-537*RP#3 (0.5cr) -SAT: 08/22 (1:00p-5:00p) -FAC: McGury
#24 <i>(Kisiel)</i>	EA-517*FAL (4cr) -SAT: 6/22; 7/13; 7/27; 8/3; 8/17 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-516*DEO (4cr) -SAT: 9/14, 9/28, 10/12, 10/26, 11/9 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD
#24 <i>(Kisiel)</i>	EA-517*FAL (4cr) -SAT: 6/22; 7/13; 7/27; 8/3; 8/17 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-516*DEO (4cr) -SAT: 9/14, 9/28, 10/12, 10/26, 11/9 (9:00a-12:15p & 1:00p-4:15p) -FAC: Younger	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-518*EnhPrc (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD
#24 <i>(Kisiel)</i>	EA-515*DPI (4cr) -SAT: 9/21, 10/5, 10/19, 11/2, 11/16 (9:00a-12:15p & 1:00p-4:15p) -FAC: Kisiel	EA-515*DPI (4cr) -SAT: 9/21, 10/5, 10/19, 11/2, 11/16 (9:00a-12:15p & 1:00p-4:15p) -FAC: Kisiel	EA-535*RP#1 (0.5cr) -SAT: 03/14 (1:00p-5:00p) -FAC: Kisiel	---	EA-536*RP#2 (0.5cr) -SAT: 08/22 (8:30a-12:30p) -FAC: Kisiel
#24 <i>(Kisiel)</i>	↳ link LLS-450a*FAI (2cr) . See Lib Lrng Planning Schedule.	EA-517*FAL (4cr) -SAT: 01/11, 01/25, 02/08, 02/22, 03/07 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-517*FAL (4cr) -SAT: 01/11, 01/25, 02/08, 02/22, 03/07 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-516*DEO (4cr) -SAT: 04/04, 04/18, 05/02, 05/16, 05/30 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD	EA-526*AAL (4cr) --SAT: 06/27, 07/11, 07/25, 08/08, 08/22 (9:00a-12:15p & 1:00p-4:15p) -FAC: TBD

► **EA-546♦Educating for Social Justice GFDIS** (Fac: Hurtig) (4cr)

-Five on-campus sessions* (three hours each) will be scheduled each quarter + directed independent study in-between sessions using D2L.

SPRING—2020?????

This course functions as a Graduate-Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Students critically examine and apply diverse ways of defining, analyzing and engaging in social justice education—as both educators and learners. Key dimensions of social justice approaches to education of adults (culture, ethics and politics; facilitation; curriculum development; and, educator as change-agent) will be addressed. In addition to critical reflection on assigned readings, students will observe social justice education in a community context (arranged by the instructor) and will apply social justice principles to an educational offering in their own practice sites. (Questions? Contact instructor at JHURTIG@depaul.edu.)

► **EA-547♦Designing Online Learning GFDIS** (Fac: Neustrom) (4cr)

-Three on-campus sessions* (three hours each) will be scheduled each quarter + directed independent study in-between using D2L.

WINTER—2020?????

SUMMER—2020?????

This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Course addresses the process of designing effective, learner-centered online offerings such as webinars, workshops, or modules for use in formal education or training settings. Using adult learning principles, best practices, and backward planning, learning outcomes, content, and assessments are developed and delivered in a virtual environment. Formal and informal learning communities are explored using social media for learner engagement and interaction. The instructor incorporates interactive lectures and group discussions. Assessment criteria and rubrics guide feedback for ongoing learning as well as for final evaluation of performance. Students will have an opportunity to design an offering specifically applicable to their needs and interests with regard to helping adults learn. (Questions? Contact instructor at susan@susanneustrom.com.)