

**Fall 20— Summer 21 Planning
Schedule**
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MAEA
Master of Arts in Educating Adults

 SCPS Graduate Programs: scpsgrad@depaul.edu; 312-362-8448

 MAEA Guidebook: <https://scps.depaul.edu/student-resources/graduate-resources/Pages/guidebooks.aspx>

This **Planning Schedule** lists planned, tentative *meeting times*. (4crhr courses also reserve the last week of the quarter for exams/projects as outlined in their syllabi.)

Class meeting times are made official when entered into each quarter's Graduate Registration Bulletin and Campus Connect. All entries below refer to the Loop Campus (unless otherwise indicated).

COHORT (Fac Mentor)	<u>Fall-2020</u> Sep 9—Nov 24 ↓	<u>Winter-2021</u> Jan 4—Mar 21 ↓	<u>Spring-2021</u> Mar 27—June 11 ↓	<u>Summer-2021</u> June 14—Aug 22 ↓
All Cohorts & Quarters	♦RE: EA-528 & a few elective options --Read completely to the bottom of each quarter's column. ♦RE: Graduate LIBERAL LEARNING SEMINARS (LLS) --See LLS "Planning Schedule" at http://snl.depaul.edu/academics/regISTRATION/Pages/Graduate-Registration-Information.aspx .			
#22 (McGury)				
#23 (McGury)		--EA-538♦RP#4 (0.5cr) -Online -FAC: McGury		
#24 (Kisiel)	--EA-518 ♦EPT (4cr) --Online -FAC: <u>Hurtig</u>			
#25 (McGury)	--EA-516♦DEO (4cr) -SAT: 9/12, 9/26, 10/10, 10/24, 11/7 (9:00a-12:15p & 1:00p-4:15p) -FAC: <u>Yanow</u>	--EA-536♦RP#2 (0.5cr) -Online -FAC: McGury --EA-526♦AAL (4cr) -Online -FAC: Hurtig	--EA-518 ♦EPT (4cr) -- Online Sync – 4/3, 4/17, 5/1, 5/15, 5/29 from 10 am to 2 pm -FAC: <u>Yanow</u>	--- EA-537♦RP#3 (0.5cr) -Date TBD -FAC: <u>McGury</u>
#26 (Kisiel)			--EA-515♦DPI (4cr) - Online Sync – 4/7, 4/21 5/5, 5/19; 6/2, 6/9 from 5:45pm – 8pm -FAC: <u>Kisiel</u> ↳ link LLS-450a♦FAI (2cr) . See Lib Lrng Planning Schedule.	--EA-536♦RP#2 (0.5cr) --Date TBD -FAC: <u>TBA</u> -EA-517♦FAL (4cr) -Date TBD -FAC: <u>TBA</u>

				--EA-535+RP#1 (0.5cr) --Date TBD --FAC: <u>Kisiel</u>
EA-528+Applied Inq. PROJECT (4cr)	EA-528+Applied Inq. PROJECT (4cr)	EA-528+Applied Inq. PROJECT (4cr)	EA-528+Applied Inq. PROJECT (4cr)	EA-528+Applied Inq. PROJECT (4cr)
EA-528+Applied Inq. PROJECT CAPSTONE (4cr)	EA-528+Applied Inq. PROJECT CAPSTONE (4cr)		EA-528+Applied Inq. PROJECT CAPSTONE (4cr)	
✱Electives: See below.	✱Electives: See below.	✱Electives: See below.	✱Electives: See below.	✱Electives: See below.

✱MISC. ELECTIVES...

While students may propose and choose from any number of electives aligned to enhancing their professional practice, the MAEA Program is itself offering the following **ELECTIVES** for students to consider:

►EA-542+Designing Prog. Eval. GFDIS (Designing Outcome-based Prog. Eval.: Perspectives & Practices) (Fac: Hurtig) (4cr or 2cr)

FALL 2020 & SPRING 2021

This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Course readings focus on diverse program evaluation approaches, models and concepts. Each student designs a plan for an outcome-based program evaluation that is relevant to his/her practice setting, along with a logic model for the program being evaluated. This evaluation approach is then considered in relation to other models and approaches to evaluation of education, training and professional development programs. Students taking this GFDIC for 4 credit hours also write one reflective paper, one analytic essay and design two evaluation data collection instruments. (Questions? Contact instructor at JHURTIG@depaul.edu.)

►EA-546+Educating for Social Justice GFDIS (Fac: Hurtig) (4cr)

WINTER 2021 & SUMMER 2021

This course functions as a Graduate-Faculty-Directed Independent Study/GFDIS. (See MAEA Guidebook for general GFDIS details.) Students critically examine and apply diverse ways of defining, analyzing and engaging in social justice education—as both educators and learners. Key dimensions of social justice approaches to education of adults (culture, ethics and politics; facilitation; curriculum development; and, educator as change-agent) will be addressed. In addition to critical reflection on assigned readings, students will observe social justice education in a community context (arranged by the instructor) and will apply social justice principles to an educational offering in their own practice sites. (Questions? Contact instructor at JHURTIG@depaul.edu.)

►EA-547+Designing Online Learning GFDIS (Fac: Neustrom) (4cr)

WINTER 2021 & SUMMER 2021

This course functions as a Graduate Faculty-Directed Independent Study/GFDIS. The course addresses the process of designing effective, learner-centered online offerings such as webinars, workshops, or modules for use in formal education or training settings. Using adult learning principles, best practices, and backward planning, learning outcomes, content, and assessments are developed and delivered in a virtual environment. Formal and informal learning communities are explored using social media for learner engagement and interaction. The instructor incorporates interactive lectures and group discussions. Assessment criteria and rubrics guide feedback for ongoing learning as well as for final evaluation of performance. Students will have an opportunity design an offering specifically applicable to their needs and interests with regard to helping adults learn. Questions? Contact instructor at SNEUSTRO@depaul.edu)