SCPS GRADUATE REGISTRATION BULLETIN

Summer Quarter 2023
June 12th – August 20th
Updated: May 16, 2023
www.scps.depaul.edu
Click here for Information on Course Modalities

IMPORTANT DATES:

June 12th: Summer Quarter classes begin
June 23rd: Last day to drop a course with full reimbursement
August 20th: Summer Quarter classes end

REMEMBER:

- All courses are four credit hours.
- Minimum enrollment for financial aid is four credit hours.
- Always check with your Academic Advisor before dropping a class.
- Check D2L for specific course information and to contact your instructor.
- Use your DePaul email for all correspondence with the DePaul community.

Maintaining Active Status: Students remain active if registered in any of the Fall, Winter or Spring quarters. If not enrolled for three consecutive regular quarters, student's active status will be discontinued. Students whose status remains active enjoy access to DePaul University computer labs and library services.

Residency Courses	Faculty	Course Mode and Notes	Registration #
LLS 450B			
Applying Systematic Inquiry	Benedetto	Online Asynchronous	**46004**

Organizational Leadership Courses (ORGL)	Faculty	Course Mode and Notes	Registration #
ORGL 512			
Leading for Social Change	Hurtig	Online Hybrid. This class meets on Zoom five times (every other week) during the term. Will negotiate days and times with students at the start of the term.	**46354**

Liberal Learning Electives (LLS)	Faculty	Course Mode and Notes	Registration #
LLS 440A			
Understanding and Flexing Mindsets	Neustrom	Online Asynchronous	**46131**

IMPORTANT DROP DEADLINES

Summer Term (10-week Course)
Friday, June 23, 2023   Last day to drop SUM2023 (10-wk) classes with no penalty
                        (100% refund of tuition if applicable and no grade on transcript)

Summer Term Course Descriptions

LLS 450B – Applying Systemic Inquiry – 4 cr hrs – registration number: 46004
The two required sections in this domain, LLS-450a & LLS-450b, aim to explore various dimensions/dynamics associated with investigating sources of information and conducting primary research. Central questions include: How do I formulate incisive questions? How do I find and gather relevant and credible information? How do I assess/analyze information and its sources, including my own experience as a source? How do I make sense of confirming and disconfirming information? How do I differentiate knowledge from opinion from reasoned judgment? Embedded in these questions are core concepts regarding the authority of systematic observation/inquiry and evaluated experience.

ORGL 512 – Leading for Social Change – 4 cr hrs – registration number: 46354
As the call to take action for social change across spheres of professional and personal life becomes ever stronger, those who seek to engage in the work of social change are compelled to think and plan critically and creatively about what social change means, what leadership for change means, and how it can be enacted effectively.

In this course we will examine theories and models for social change in relation to social action-oriented modes of leadership. Through case studies, we will explore past and present social change movements that have been enacted in community, educational, organizational, and business settings -- and consider the strengths and weaknesses of those movements and how approaches to change have been implemented. Using Chicago as a field site, students will deepen their understanding of real-world applications of social change leadership theories by studying current social change processes and interviewing leaders. Students will also chronicle the development of their identities as social change leaders and design an action plan that responds to an issue relevant to their professional or personal practice.

LLS 440A – Understanding and Flexing Mindsets – 4 cr hrs – registration number: 46131
A mindset is a set of mind - a mental aggregate - that fixes thinking into a narrowed range of perceiving and behaving. Our expectations then conform and we indulge behaviors that align with those expectations. The mindset then sets the mind. Through this seminar we will explore both how mindsets (e.g. a fixed mindset vs a growth mindset) form and their benefits and liabilities. We will also consider dynamics and strategies involved in shifting/managing mindsets in order to develop/engage new approaches to learning, decision making, problem-solving and optimizing positive influence in various spheres of impact (personal, interpersonal, organizational and societal).