

Winter Term 2023

1/2/23 – 3/19/23

SCPS GRADUATE REGISTRATION BULLETIN

Updated: January 3, 2023

Click [here](#) for Information on Course Modalities

GRADUATE PROGRAMS:

DePaul's School of Continuing and Professional Studies offers three graduate programs:

- ◆ Master of Arts Program in Applied Professional Studies (MAAPS) [*individualized areas of study*]
- ◆ Master of Arts Program in Educating Adults (MAEA)
- ◆ Master of Science Program in Applied Technology (MSAT)

IMPORTANT DATES & KEY INFORMATION: See <http://www.depaul.edu/university-catalog/academichandbooks/graduate/university-information/Pages/academic-calendar.aspx>

Dec 2: Tuition due; after this date, due within 24 hours of registration. .

Jan 2: Quarter begins.

See Employer Deferral Tuition Plan application due date at <https://offices.depaul.edu/student-financial-accounts/payment-plans/employertuition-deferral-plan/Pages/default.aspx>

► **GSPRC REVIEW:** Items for review by the Graduate Student Program Review Committee (GSPRC) at their monthly meeting are to be submitted to/through one's Faculty Mentor by the *first Thursday of each month*.

► **INDEPENDENT LEARNING PRODUCTS:** To insure grade posting within the quarter, **Independent Learning Products** are due to one's Faculty Mentor (having been already assessed by prior assessors) *two weeks prior to day the quarter ends*.

► **GRADUATION STEPS & other KEY INFORMATION:** See appropriate Program Guidebook and GRADUATE STUDENT RESOURCES at: <https://scps.depaul.edu/student-resources/graduate-resources/Pages/default.aspx>

QUESTIONS?

Questions pertaining to specific programs of study should be addressed to each program's Program Guidebook, one's Graduate Faculty Mentor or the Program Coordinator. General questions should be directed to the Graduate Programs Office.

► Contact Info: <https://scps.depaul.edu/about/contact-us/Pages/default.aspx> or 312/362-8001

Winter QTR. (2023)

TO REGISTER: To learn how to register, please view this step-by-step training tutorial, link [here](#).

Maintaining Active Status: Students remain active if registered in any of the Fall, Winter or Spring quarters. If not enrolled for three consecutive regular quarters, student's active status will be discontinued. Students whose status remains active enjoy access to DePaul University computer labs and library services. Active students may request to be registered for Continuing Activity Status- a 0 credit hour registration that incurs a \$25 athletic fee. Requests will be reviewed on a case-by-case basis and must have the approval of the Faculty Mentor and the SCPS Associate Dean (to request, fill out the Special Registration [form](#)). Discontinued students must apply for readmission.

SPECIAL REGISTRATIONS: If you have been advised by your mentor to request a special registration or if you wish to register for a course after the registration window has closed for students on Campus Connect, please complete a "Graduate Special Registration Form" link [here](#).

Examples of Special Registrations are:

- Graduate courses offered by the College of Business or College of Communications.
- Requests for Continuing Activity Status.

- GGIS: Graduate Guided Independent Study (SCPS-532) authorized your mentor. Or, GILP: Graduate Independent Learning Pursuit (EA-533) authorized by MAEA mentors only.
- Registration for courses completed in a previous quarter or taken in a different quarter than the student's cohort group.

LIBERAL LEARNING Seminars–All Programs	Faculty	Meeting Notes	Class #
LLS 420f – Leadership Models for Strong Organizations	↓	↓	
<i>Collaboration Effectiveness Doman</i>	Neustrom	DECEMBER TERM Course runs <u>11/28/22 – 12/31/22</u> (cross listed with UGRD DCM 303)	10122
LLS 420e – Leadership, Change, and Positive Organizations	↓	↓	
<i>Flexibility Effectiveness</i>	Kosiarek	All Quarter – Online (modality TBD)	27417
LLS 420g – Emotional Intelligence at Work	↓	↓	
<i>Collaboration Effectiveness</i>	Younger	Online Hybrid. Required zoom synchronous sessions Thursdays: 1/12 – 6-9pm 1/19 – 6-7:30pm 2/2 – 6-7:30pm 2/16 – 6-7:30pm 2/23 – 6 – 7:30pm 3/9 – 6-9pm (cross listed with UGRD BADM 345)	31168
LLS 420i – Project Management: Design and Assessment	↓	↓	
	Nair	All Quarter – Online Asynchronous (cross listed with UGRD – DCM 302)	TBD

***NOTE:** All MAAPS, MAEA & MSAT graduate students complete a minimum of 18 credit hours of liberal learning and are advised to diversify LL courses across FIVE domains of applied Liberal Learning in Reflective Practice (agency; collaboration; organizational; flexibility; and, inquiry. Various options per domain are offered each quarter. To consider the options above in relation to those planned for the next few quarters, see <https://SCPS.depaul.edu/academics/registration/Pages/Graduate-Registration-Information.aspx>

MAAPS (Core Courses)	Faculty	Meeting Notes	Class #
AP – 501 Professional Planning Proseminar (4 cr)	Marienu	Online Hybrid. Required Zoom synchronous sessions 1/7, 1/14, 2/4, 2/18, 3/4 from 9:00 am – 12 noon.	27418

MAEA (Core Courses)	Faculty	Meeting Notes	Class #
EA – 526 Assessing Adult Learning (4cr)	Hurtig	All Quarter - Online Asynchronous	27554

December Term Course description

LLS 420f—Leadership Models for Strong Organizations (4 credits) Class #10122

This course is designed to explore the research, practices, purposes and scope of leadership as a tool to develop leadership skills that will influence and inspire others. Both individual and organizational aspects will be presented and will include such areas as behaviors, ethics, communications, cultures and current practices. Emphasis will be on application of leadership theories and skill building through self-assessment exercises and cases.

Winter Term Course descriptions

LLS 420e—Leadership, Change, and Positive Organizations (4 credits) Class #27417

This course examines leadership and change theories, with a particular emphasis on strength-based leadership and positive psychology. Students will examine a variety of leadership theories and discover how to craft meaningful change in our organizations. They will use appreciative inquiry, job crafting, storytelling and strength based leadership to enhance themselves and others. Students will learn about the theories and concepts and apply them to self and others in practical, real-world assignments that include development plans, training programs and papers. Students will share these projects with each other virtually. Students and the instructor will also meet synchronously online for 2-3 short sessions.

LLS 420g—Emotional Intelligence at Work (4 credits) Class # 31168

One's IQ (intelligence quotient) alone does not predict success in the workplace or in life. Emotional intelligence (EI) plays a vital role as well. This course provides an introduction to the field of emotional intelligence, evidence of its impact on individuals and organizations, and strategies for applying it in multiple settings. Participants will deepen their understanding of EI by exploring the research literature and completing an assessment of EI provided by 6 Seconds (<http://www.6seconds.org>). Strategies for applying EI to increase one's success and satisfaction at work and in other social contexts will also be explored. There are a several models of emotional intelligence, each with a measure used by individuals to create a profile of EI abilities, used as the basis for learning and development. Some focus more directly on the workplace or on therapeutic settings. The Six Seconds' model of EI is designed to have broad application and enable individuals to draw on EI across the various dimensions of their lives.

LLS 420i - Project Management Design and Assessment (4 credits) Class # TBD

Project Management is an important discipline that can benefit students in their careers as well as personal life. This course will explore project management methodologies, their common steps and tools. The course translates Project Management theory into a practical and effective methodology, starting with working definitions of Project and Project Management, the course examines project initiation, evaluation and organization using analytic techniques such as discounted cash flow and PERT/CPM. In addition, the course examines project execution and control, along with the documentation and communications skills needed to keep a project on track. The course concludes with an overview of project management applied to computer information systems development.

EA 526—Assessing Adult Learning (4 credits) Class # 27554

In this course, students will learn about and apply various approaches for assessing learning outcomes of individuals in ways that also contribute to the learning process. The assessment of adult learning entails examining the actual outcomes of learning activities in relation to intended outcomes in order to make determinations about, and continually improve, both student learning and facilitator instructional practices. Students will address these components as they develop an assessment plan relevant to their practice setting and gain skill in designing assessment instruments.