

MASTER OF ARTS IN APPLIED PROFESSIONAL STUDIES (MAAPS)

PROGRAM DESCRIPTION

The Master of Arts in applied professional studies (MAAPS) program serves adults who wish to design and execute their graduate study in a unique area that's personally relevant and not otherwise served by typical course-based, pre-structured programs. Students come with a personal or professional area of study they want to pursue, a desire to build and manage their own learning process, and a goal to shape their learning into advanced contributions in their fields.

IS THE PROGRAM RIGHT FOR YOU?

Yes—if you have an idea that you want to pursue and a desire to pursue it your way. Typical MAAPS students come to the program with at least three years of experience related to their unique ideas for study. They also are excited by the opportunity to identify critical professional outcomes in that area, and to build a variety of learning activities as vehicles to achieve learning and demonstrate competence regarding such.

PROGRAM GOALS

The goal of the MAAPS program is to create a supportive environment and process through which students are challenged to:

- Develop knowledge, skills, habits and perspectives critical to understanding and contributing at advanced levels with respect to their individualized areas of study
- Develop as reflective practitioners who are able to affirm, adjust and/or expand what they know and do in executing their individualized areas of study
- Apply traditions and methods of inquiry to effect ongoing improvement in their individualized areas of study
- Enhance their employability in diverse arenas related to their individualized areas of study
- Prepare for advanced study if/as they desire to pursue such

PROGRAM FEATURES

Your idea, your design. Students design their own areas of study, guided by a graduate framework. They build a plan for learning that incorporates an array of learning strategies—not just classes—that fit their desired outcomes and learning preferences.

Professional competence. Students learn how to approach their individualized areas of study from the standpoint of demonstrable personal/professional skills and knowledge, or what we call competencies. These competencies guide students and their advisors in identifying and tailoring all kinds of learning “means” to achieve the students’ learning outcomes.

Program flexibility. Students manage the pace and process of implementing their own individualized learning plans.

Continuous advising. Students receive assistance from a designated faculty mentor as well as advisors from the professional community who provide coaching and mentoring to ensure each student’s success.

Liberal learning. Students engage in a series of liberal learning seminars designed to enhance their personal/professional skills and perspectives across five domains of applied effectiveness: personal, interpersonal, organizational, values and inquiry.

CURRICULUM

The program consists 52 quarter hours which are distributed across planning and integration courses, liberal learning seminars and an array of learning activities customized per student per his/her individualized area of study. A minimum GPA of 3.0 is required to graduate.

DEGREE REQUIREMENTS

Planning and Integration (6 courses, 8 quarter hours)

AP 501	Learning Plan Research and Development Seminar (4 quarter hours)
AP 502	Learning Plan Review (2 quarter hours)
AP 528	Assessment & Integration I (0.5 quarter hours)
AP 548	Assessment & Integration II (0.5 quarter hours)
AP 558	Assessment & Integration III (0.5 quarter hours)
AP 578	Assessment & Integration IV (0.5 quarter hours)

Professional Core

(9 competencies, 18 quarter hours)

Each competency is customized per the student's area of focus.

AP 510	Theories, Models, Ideas (2 quarter hours)
AP 520	Methods of Research (2 quarter hours)
AP 530	Specialized Skills (2 quarter hours)
AP 540	Communication Modes (2 quarter hours)
AP 550	Organizational/Interpersonal Dynamics (2 quarter hours)
AP 560	Challenges from Larger Contexts (2 quarter hours)
AP 570	Ethical Issues (2 quarter hours)
AP 574	Reflection in/on Practice (2 quarter hours)
AP 585	Supplemental Competence I (2 quarter hours)

Culmination

(8 quarter hours)

Students culminate their study with a choice of either four additional competency studies in their area of focus (2 quarter hours each; 8 quarter hours total) OR an integrating applied project including a proposal (2 quarter hours) and a final product (6 quarter hours).

Liberal Learning

(5 courses, 18 quarter hours)

LLS 410	Personal Effectiveness (4 quarter hours)
LLS 420	Interpersonal Effectiveness (4 quarter hours)
LLS 430	Organizational Effectiveness (4 quarter hours)
LLS 440	Values Effectiveness (4 quarter hours)
LLS 450	Inquiry Effectiveness (2 quarter hours)

Students earn a Certificate in Liberal Learning for Professionals upon completion of these seminars.

ADMISSION REQUIREMENTS

To be eligible for the MAAPS program, students must have a completed undergraduate degree from a regionally accredited institution with a minimum cumulative GPA of 3.0 on a 4.0 scale. Applicants will be required to complete a personal interview with a representative of the School for New Learning graduate admission committee, which will be scheduled upon initial review of all submitted application materials.

To apply, please submit the following:

- A completed online application
- A \$25 nonrefundable application fee (waived for DePaul alumni)
- A current résumé
- An application essay that addresses key questions pertinent to assessing the "fit" of the particular program to the student and vice versa.
- Official transcripts documenting all prior college/university course work

NOTE: Standardized test scores are not required; however, applicants who have taken tests such as the GRE, GMAT, Miller Analogies, etc., within the previous three years are encouraged to submit their scores. International students are advised to contact DePaul's International Programs Office to learn of further university requirements that may apply.

HOW TO APPLY

Online applications can be submitted at go.depaul.edu/apply.

Transcripts and other required credentials should be mailed to:

The School for New Learning
Graduate Programs
DePaul University
1 East Jackson Boulevard
Chicago, IL 60604

FOR MORE INFORMATION

Web: snl.depaul.edu

Email: snlgrad@depaul.edu

Phone: (312) 362-8448