The MAAPS Program Guidebook as well as other resources posted on the program’s website serve as the primary policy and procedure materials for the Master of Arts Program in Applied Professional Studies (MAAPS). As such, their purpose is to promote understanding between and among ALL program participants (graduate students, staff, faculty, faculty mentors, professional advisors and outside assessors) and enhance a smooth progression for all throughout the curriculum.

At the beginning of each MAAPS cluster, a “hard-copy” of the MAAPS Program Guidebook (current version) is printed from the program website for purposes of discussion within the program’s early components (AP-501/Learning Plan Research & Development Seminar & AP-502/Learning Plan Review). Notwithstanding this “hard-copy” version of the guidebook, the guidebook’s OFFICIAL version is available on the program’s website.

(http://scps.depaul.edu/student-resources/graduate-resources/Pages/guidebooks.aspx)

All materials posted on the program’s website (including the MAAPS Program Guidebook, Graduate Registration Bulletin and an array of Student Resources) are the most recent and take precedence over all previous versions. Such materials are “in effect” unless otherwise superseded by University directives and/or more recent editions posted on the program website.

See Table of Contents on next pages...
### Table of Contents

**A. Title Page & CONTENTS A-1**
- Title Page A-1
- Table of Contents A-2

**B. Program CONTEXT B-1**
- About DEPAUL UNIVERSITY B-2
- About THE SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES (SCPS) B-2
- About Graduate Study B-3
- About Adult Learning (including list of resources) B-5

**C. Program OVERVIEW C-1**
- Program History & Purpose C-2
- Degree Title: "APPLIED PROFESSIONAL STUDIES" C-3
- Three Major Components C-5
  - Program Planning, Assessment & Integration
  - Liberal Learning in Reflective Practice
  - Graduate Focus Area
- Sample Schedule C-6
- Key Roles & Responsibilities C-7
  - The Graduate Student
  - Student Colleagues
  - The Faculty (faculty mentor & seminar faculty)
  - The Professional Advisor
  - Outside/Other Assessors
- Professional Advisor: Finding, Nominating... C-12

**D. PLANNING, ASSESSMENT & INTEGRATION D-1**
- Beginning (Learning Plan R & D Seminar/LPRD; AP-501)) D-2
- Building the Graduate Focus Area Learning Plan D-3
- Approving the Graduate Focus Area Learning Plan (Learning Plan Rev./LPR; AP-502) D-4
  - Student's Academic Committee
  - Graduate Student Program Review Committee (GSPRC)
  - Ongoing & Final Approval
- Implementing the Grad. Focus Area Learning Plan D-7
- Assessment Principles & Practices D-7
  - Qualities of Assessment
  - Principles Guiding Assessment
  - Assessment Opportunities/Processes (including A&I Sessions)
- Graduation—Process & Review (including Narrative Transcript) D-10

**E. LIBERAL LEARNING E-1**
- Intro. to Liberal Learning in Reflective Practice E-2
- Domains of Liberal Learning E-3
- Liberal Learning Seminars per Domain E-4
- Seeking Feedback—from Self & Others E-5
### F. GRADUATE FOCUS AREA

- Intro. to the Graduate Focus Area
- **Professional Competencies**
  - Main Theories/Ideas
  - Methods of Research
  - Specialized Skills
  - Communication Modes
  - Organizational/Interpersonal Dynamics
  - Challenges from Larger Contexts
  - Ethical Issues
  - Reflection in/on Practice
  - Supplemental Competence
- Building Learning Activities & Products
- **Possible LEARNING ACTIVITIES & PRODUCTS**
- Learning Activity/Product Implications (registration/tuition)
- Implementing Professional Competencies
- Changing Professional Competencies
- Assessing Professional Competencies
- Culmination Options

### G. LEARNING PLAN (for Grad. Focus Area)

- Intro. to the Grad. Focus Area Learning Plan
- Working Draft for Grad. Focus Area Learning Plan
  - Title Page
  - Part I: Area of Focus for Graduate Study
  - Part II: Personal/Professional Context
  - Part III: Professional Competencies
  - Part IV: Plans for Culmination

### H. GRADUATE STUDENT RESOURCES (misc.)

- List of Resources (available on Program Website)

### I. KEY DOCUMENTS & FORMS

- List of Documents/Forms (and where to find them)

### J. INDEX

- Index