

MASTER OF ARTS IN EDUCATING ADULTS (MAEA)

PROGRAM DESCRIPTION

The Master of Arts in educating adults (MAEA) program is designed for people who support diverse adults who learn in a variety of settings. Grounded in key theories, current research and best practices in adult education and learning, the program allows students to further develop their knowledge and skills in assessment, design, facilitation, evaluation and ongoing research. Students may earn a separate Certificate in Educating Adults by completing three core courses related to design, facilitation and assessment of learning.

IS THE PROGRAM RIGHT FOR YOU?

Yes—if you have a strong desire and motivation to further explore the field of educating adults and advance your professional contributions. MAEA students bring a variety of practice settings in which to apply learning including corporations, schools and colleges, and community agencies, among others. They also are committed to building on their experiences while expanding their knowledge and skills regarding adult learning.

PROGRAM GOALS

The goal of the MAEA program is to create a supportive environment and process through which students are challenged to:

- Develop knowledge, skills, habits and perspectives critical to designing, facilitating, and assessing adult learning in various settings
- Develop as reflective practitioners who are able to affirm, adjust and/or expand what they know and do in support of adults' learning
- Apply traditions and methods of inquiry to effect ongoing improvement in their areas of practice and/or in the field of adult education
- Enhance their employability in diverse arenas of educating adults
- Prepare for advanced study if/as they desire to pursue such

PROGRAM FEATURES

Continuous advising. Students receive assistance from a team of advisors from the university and the community who provide coaching and mentoring to ensure each student's success. These advisors and mentors guide students through their studies, including support in developing and completing the final project.

Customizable curriculum. Students customize portions of their studies to match their individual learning needs and goals.

Professional development. Students enjoy both immediate and long-term application of their learning to support their ongoing professional development.

Liberal learning. Students engage in a series of liberal learning seminars designed to enhance their personal/professional skills and perspectives across five domains of applied effectiveness: personal, interpersonal, organizational, values and inquiry.

CURRICULUM

The MAEA program consists of 57 quarter hours which are distributed across the core courses, customized electives, reflective practice seminars, applied inquiry project and liberal learning seminars. A minimum GPA of 3.0 is required to graduate.

DEGREE REQUIREMENTS

Courses are four quarter hours each unless otherwise noted.

Professional Core

(6 courses, 24 quarter hours)

EA 515	Developing Professional Identity
EA 517	Facilitating Adult Learning
EA 516	Designing Educational Offerings
EA 526	Assessing Learning and Evaluating Programs
EA 525	Conducting Practice-based Inquiry
EA 518	Enhancing Practice with Theory in Adult Learning

Applied Inquiry Project

(3 courses, 5 quarter hours)

EA 507	Applied Inquiry Proposal I (0.5 quarter hours)
EA 508	Applied Inquiry Proposal II (0.5 quarter hours)
EA 528	Applied Inquiry Project

Reflective Practice Seminars

(4 seminars, 2 quarter hours)

EA 535	Reflective Practice I (0.5 quarter hours)
EA 536	Reflective Practice II (0.5 quarter hours)
EA 537	Reflective Practice III (0.5 quarter hours)
EA 538	Reflective Practice IV (0.5 quarter hours)

Electives

(8 quarter hours)

Students choose electives (courses, independent studies and/or demonstrations of learning from prior experience) in specific areas of relevance to their practices as adult educators.

Liberal Learning

(5 courses, 18 quarter hours)

LLS 410	Personal Effectiveness
LLS 420	Interpersonal Effectiveness
LLS 430	Organizational Effectiveness
LLS 440	Values Effectiveness
LLS 450	Inquiry Effectiveness (2 quarter hours)

Students earn a Certificate in Liberal Learning for Professionals upon completion of these seminars.

CERTIFICATE REQUIREMENTS

(3 courses, 12 quarter hours)

EA 517	Facilitating Adult Learning
EA 516	Designing Educational Offerings
EA 526	Assessing Learning and Evaluating Programs

ADMISSION REQUIREMENTS

To be eligible for the MAEA program, students must have a completed undergraduate degree from a regionally accredited institution with a minimum GPA of 3.0 on a 4.0 scale. Applicants will be required to complete a personal interview with a representative of the School for New Learning graduate admission committee, which will be scheduled upon initial review of all submitted application materials.

To apply, please submit the following:

- A completed online application
- A \$25 nonrefundable application fee (waived for DePaul Alumni)
- A current resume
- An application essay that addresses key questions pertinent to assessing the “fit” of the particular program to the student and vice versa (waived for certificate applicants)
- Official transcripts documenting all prior college/university course work

NOTE: Standardized test scores are not required; however, applicants who have taken tests such as the GRE, GMAT, Miller Analogies, etc., within the previous three years are encouraged to submit their scores. International students are advised to contact DePaul’s International Programs Office to learn of further university requirements that may apply.

HOW TO APPLY

Online applications can be submitted at go.depaul.edu/apply.

Transcripts and other required credentials should be mailed to:

The School for New Learning
Graduate Programs
DePaul University
1 East Jackson Boulevard
Chicago, IL 60604

FOR MORE INFORMATION

Web: snl.depaul.edu

Email: snlgrad@depaul.edu

Phone: (312) 362-8448