**DePaul University ⯁ School of Continuing and Professional Studies ⯁ MA Program in Educating Adults (MAEA)**

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**PROPOSAL TEMPLATE FOR APPLIED INQUIRY PROJECT**

**See GUIDELINES FOR AIP I-4**

|  |  |
| --- | --- |
| **Student Name:** | **DePaul ID:** |
| **Cohort Number:** | **Student Email:** |
| **Phone (Day):** | **Phone (Eve or Cell):** |
| **Faculty Mentor (FM):** | **Project Guide (PG):****(as approved by Faculty Mentor)** |
| **FM Email:** | **ph:** | **PG Email:**  | **ph:** |
| **Student’s Proposed Focus are/see Guidebook Section C. Include proposal for focus area with AIP Proposal for GSPRC approval.** * + - **Community-based learning**
		- **Learning and development**
		- **Technology-enhanced learning**
		- **Individualized**
		- **None**

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Please refer to the **Guidelines for AIP Proposal. Download/save/type into this Template.**

 The **assessment form** (to be completed by your Faculty Mentor and Project Guide) is located on the website: <https://scps.depaul.edu/student-resources/graduate-resources/Pages/special-documents-forms-and-templates.aspx>

**Section I - Basic Shape of the Project**

1. ***Working Title:***
2. ***Project Description:***
3. ***Primary Audience:***
4. ***Deliverables for Your Primary Audience:***
5. ***Elements of Reflective Practice (Agency, Collaboration, Flexibility, Inquiry):***

**Section II – Literature (re topic & type of project)**

1. **Sample Thematic Literature Review of the Subject/Topic of Your Project:**
2. **Sample Annotated Bibliography for Type of Project**

**Section III - Inquiry Design**

1. **Methodology(ies):**
2. **Data Gathering Methods/Sources:**
3. Identify what ‘prior data’ (and from what sources) are influencing that shape of your project
4. Identify the new data that you will be collecting, and how
5. Consider how reflections on your own experience could be a useful source of data
6. Consider how you will get access to participants from whom you will be collecting the new data/information
7. Support your selection of data gathering methods with citations from the research methods literature.
8. Consult with your Faculty Mentor about LRB/IRB regarding use of human subjects.
9. **Data Analysis: How to analyze/interpret the data from each source.**

**Section IV - Deliverables for the (Whole) Final Product**

1. **Geared to Primary Audience**:
2. **Geared to Academic Audience:**

***Updated 7/18***