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| DePaul University ♦ School for New Learning ♦ Graduate Programs | | |
| MA in Applied Professional Studies (MAAPS) | MA in Educating Adults (MAEA) | MS in Applied Technology (MSAT) |
| <p>Possible Learning Activities: Applying MAEA Courses within MAAPS or MSAT Programs</p> | | |

The following information provides guidance for **MSAT** and **MAAPS** graduate students who may wish to propose the use of an MAEA course within their respective programs.

For **MSAT students**: As you propose use of an MAEA course within your MSAT Program, you are considering it as an elective in lieu of AT-588 (Independent Work-based Project II). Please review MAEA course descriptions (below) and consult with your SNL MSAT Coordinator/Faculty Mentor for further details regarding how to proceed.

For **MAAPS students**: As you consider the possible use of an MAEA course within your MAAPS Focus Area, you are entering the MAAPS process at **Step #3** below. Here, you are advised to back-up and review/align-with Steps #1 and #2. Thereafter, propose your possible use of designated MAEA course(s) with your Faculty Mentor and Professional Advisor.

Step 1: Clearly describe your individualized Graduate FOCUS AREA.

Step 2: Identify COMPETENCIES (sought outcomes) that fit within your Focus Area.

↳ At this step, a **MAAPS student** seeking to apply an **MAEA course** in **Step #3** (below) is directed to use the competence statements listed below per each MAEA course.

Step 3: Identify and engage LEARNING ACTIVITIES to achieve competencies.

↳ At this step, a **MAAPS student** may propose the use of an **MAEA course** for application to a particular **MAAPS competence area** provided: (a) the course fits the competence indicated; and, (b) the competence indicated fits within the scope of one's individualized Focus Area. To propose such, follow the Learning Plan approval process.

Step 4: Develop and submit LEARNING PRODUCTS (derived from Step 3) that demonstrate competence and can be assessed for such.

↳ As with any competence accomplished via any approved graduate course, the "grade" for the approved **MAEA course** is sufficient demonstration/assessment.

MAEA Course Descriptions

EA-515 ♦ Developing Professional Identity (4 cr hrs)

■ **Course Description:** In this foundational course, students will situate their own area of practice in broader contexts of adult learning and adult education. Students will systematically reflect on their professional identity(ies), examine their practice in the context of philosophical traditions, and construct their "own philosophy" of education to guide their practice. They will expand their academic sources and professional networks.

► **Possible MAAPS Application:** Given its 4 credit hours, **EA-515** might apply to two competencies within the MAAPS Program (i.e., if appropriate to one's focus area and approved according to MAAPS process):

- **AP-560 Larger Contexts.** ("Can identify and analyze challenges to educating adults that stem from psychosocial, cultural, historical and/or environmental influences.")
- **AP-574 Reflection in/on Practice.** ("Can engage in self-assessment and reflective journaling to formulate and articulate a personal philosophy of educating adults, drawing on multiple perspectives.")
- **AP-585, -586, -587, -588, -589 Supplemental Competence.** ("Can create and analyze one's individual profile as a learner and as a practicing educator of adults, in relation to named perspectives on teaching and learning.")
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

EA-516 ♦ Designing Educational Offerings (4 cr hrs) [*--part of certificate]

■ **Course Description:** In this course, students will be introduced to major components involved in designing educational offerings for adult learners in various face-to-face settings. Students will develop (or revise) a design plan for an educational offering appropriate to their selected adult clientele. In particular, they articulate learning outcomes around which to build their design plan (backward design). They will apply theories, concepts, and principles of adult learning while making design decisions. While the design principles addressed in this course are relevant to on-line environments, students who wish to delve further into on-line learning/teaching technology are encouraged to do so through MAEA electives option.

► **Possible MAAPS Application:** Given its 4 credit hours, **EA-516** might apply to two competencies within the MAAPS Program (i.e., if appropriate to one's focus area and approved according to MAAPS process):

- **AP-510 Main Theories.** ("Can describe and analyze ideas—theories, models, concepts, principles—regarding adult learning that inform design choices in general as well as a specific design project.")
- **AP-530 Specialized Skill.** ("Can design and demonstrate an educational offering for a specific audience of adult learners.")
- **AP-550 Interp/Org Dynamics.** ("Can identify and analyze cultural dynamics that influence elements of design in educational offerings for adult learners.")
- **AP-585, -586, -587, -588, -589 Supplemental Competence.** (statements above or other proposal)
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

EA-526 ♦ Assessing Learning & Evaluating Programs (4 cr hrs) [*--part of certificate]

■ **Course Description:** In this course, students will learn about and apply various approaches, strategies and tools for assessing learning outcomes of individuals. Students will select and apply assessment models relevant to their practice settings, and gain skills in designing assessment instruments. Students also will be introduced to basic approaches and concepts involved in evaluating educational programs, with particular attention to how assessing learning can connect with program evaluation. Students who wish to delve further into program evaluation are encouraged to do so through MAEA electives option.

► **Possible MAAPS Application:** Given its 4 credit hours, **EA-526** might apply to two competencies within the MAAPS Program (i.e., if appropriate to one's focus area and approved according to MAAPS process):

- **AP-530 Specialized Skill.** ("Can describe and demonstrate the construction of a comprehensive plan for assessing learning of adult learners.")
- **AP-550 Interp/Org Dynamics.** ("Can describe and analyze how learning contexts, and the dynamics of various factors with them [name the dynamics] might influence assessment approaches and strategies for adult learner clientele.")
- **AP-585, -586, -587, -588, -589 Supplemental Competence.** ("Can design and/or select and apply appropriate methods and techniques for assessment of learning and/or program evaluation for adult learner clientele.")
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

EA-517 ♦ Facilitating Adult Learning (4 cr hrs) [*--part of certificate]

■ **Course Description:** In this course, students will develop and hone skills to facilitate adult learning in a variety of settings. Students will learn about concepts that inform learner-centered methods and techniques of facilitating learning. Throughout the course, they will apply these methods and techniques in various settings and reflect on how these methods influence learning. The repertoire of skills that students develop as facilitators of learning will have both immediate and future application. While the concepts, methods and techniques covered in this course are relevant to on-line learning, students who wish to delve further into this area are encouraged to do so through MAEA electives option.

► **Possible MAAPS Application:** Given its 4 credit hours, **EA-517** might apply to two competencies within the MAAPS Program (i.e., if appropriate to one's focus area and approved according to MAAPS process):

- [AP-530 Specialized Skill](#). (“Can describe and demonstrate various facilitation methods in designing and conducting learning events for adult participants.”)
- [AP-540 Communication Modes](#). (“Can describe and demonstrate principles of effective dialogue and apply a variety of communication methods in adult learning situations.”)
- [AP-585, -586, -587, -588, -589 Supplemental Competence](#). (“Can purposefully facilitate the growth potential among adult learners representing different mental models, worldviews and self-images.”)
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

***NOTE: Upon successful completion of EA-516, EA-526 & EA-517, students are eligible to receive a “CERTIFICATE OF ACHIEVEMENT IN EDUCATING ADULTS” by requesting such from the Graduate Programs Office.**

EA-518 ♦ Enhancing Practice with Theory in Adult Learning (4 cr hrs)

■ **Course Description:** In this capstone course, students’ practices in helping adults learn will be grounded in relevant theories, models, and principles of adult learning and development. Students will examine various strands of research and theory that support, challenge and enhance their practices in working with adult learners in their selected settings. Students will have many opportunities to explore and share new ideas and approaches through the various perspectives studied, thereby enhancing one another’s theoretical foundations.

▶ **Possible MAAPS Application:** Given its 4 credit hours, [EA-518](#) might apply to two competencies within the MAAPS Program (i.e., if appropriate to one’s focus area and approved according to MAAPS process):

- [AP-510 Main Theories](#). (“Can identify and analyze relevant theories, models, concepts and principles of adult learning and development to support, challenge, and enhance one’s area(s) of practice.”)
- [AP-574 Reflection In/On Practice](#). (“Can apply theories and models of learning from experience and reflective practice to one’s own practice as an educator of adults.”)
- [AP-585, -586, -587, -588, -589 Supplemental Competence](#). (“Can describe and analyze how choices of theories or significant ideas influence practices in the delivery of educational offerings for adult learners.”)
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

EA-525 ♦ Conducting Practice-Based Inquiry (4 cr hrs)

■ **Course Description:** In this course, students will be introduced to approaches, concepts and tools within the realm of qualitative research. Students will select a topic of inquiry that concerns issues or problems in their practice settings and choose methods of gathering data that can be used to address these matters. This focus on methods will be set within the larger context of research design and methodologies. Students will investigate the literature related to their topic of inquiry, extending an annotated bibliography to a thematic literature review. The planning students do in this course may be a springboard for independent inquiry projects. Students who wish to augment qualitative research with quantitative approaches are encouraged to do so through MAEA electives option.

▶ **Possible MAAPS Application:** Given its 4 credit hours, [EA-525](#) might apply to two competencies within the MAAPS Program (i.e., if appropriate to one’s focus area and approved according to MAAPS process):

- [AP-520 Methods of Research](#). (“Can describe and analyze at least two methods of gathering data appropriate to my focus area and develop a detailed protocol for implementing one.”)
- [AP-585, -586, -587, -588, -589 Supplemental Competence](#). (“Can articulate and demonstrate the nature of the careful thinker as one engaged in the inquiry process.”)
- or some other version of the above competencies—subject to advance approval by the Faculty Mentor and Course Instructor.

If approved, student registers for the course. Tuition for the related MAAPS competencies is waived. Course grade serves as sufficient Learning Product for approved/associated competence.

Questions about the MAEA Program or any of the courses above, contact Dr. Catherine Marienau (MAEA Program Coordinator) at 312-362-6981 or cmariena@depaul.edu.