

## Advanced Project Proposal & Contract

Student Name: \_\_\_\_\_

Faculty Mentor: \_\_\_\_\_

Faculty Mentor e-mail: \_\_\_\_\_

Professional Advisor: \_\_\_\_\_

Professional Advisor Email: \_\_\_\_\_

Today's Date: \_\_\_\_\_

**F-11: Can design and produce a significant product that gives evidence of advanced competency.**

**F-12: Written by student/faculty. This competency summarizes the particular focus and content of the Advanced Project.**

**Draft F-12 Competency Statement:**

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The *Advanced Project* demonstrates knowledge and expertise in a student's Focus Area. Where the project involves the practical application of knowledge or skills, it should include an understanding of the dialogue between theory and practice. For example, case studies, or analyses of specific problems can serve to illustrate general principles. Whether addressing a practical problem or a theoretical question, the *Advanced Project* should demonstrate the student's ability to investigate a problem in depth, and to establish clear links between the definition of the problem, discussion of conceptual issues, methods of investigations, analysis of findings, and practical applications.

### A. Preparation

For guidance in preparing your Advanced Project Proposal & Contract the following documents offer you guidance by describing possible formats of the Advanced Project as well as related criteria of evaluation:

1. Ways to Think About Your Advanced Project (link)
2. Chapter 5, Section C of the *Foundations Resource Book* (link)
3. Advanced Project Assessment Rubric (link)

B. The Proposal

I. **What is the title of your Focus Area?**

II. **What issue(s) or specific problem(s) do you want to address in your Advanced Project, and why is that of interest to you?**

III. **What are your expected learning outcomes?**

Please articulate at least three different learning outcomes by describing

- how the Advanced Project will increase your background knowledge,
- how you will gain a better understanding of a particular issue or problem, and
- if applicable, how it will improve or expand your current set of skills and abilities

IV. **What sources of information are currently guiding the design of your Advanced Project?**

Please cite at least **8 sources** you have been consulting in preparation of your AP Proposal, such as

- scholarly literature (specific articles or books)
- other informative publications or websites,
- interviews with experts in your field,
- personal experience
- other

V. **What are your planned methods of investigation?**

As you learned in **Research Seminar**, these methods can consist in

- Drawing on and critically investigating available data or documents, such as scholarly literature, government documents, business reports, training manuals, publications produced by agencies or organizations you want to investigate, etc.
- Direct, on-the-ground data gathering (including surveys, interviews, direct observations, etc.).

Please list all planned methods of investigation and describe what knowledge or information you expect to gain from them.

#### **VI. What will your final product look like?**

Please consult “Ways of Thinking about your Advanced Project” (cite location) and describe which of the two basic forms you will pursue.

1. If you want to produce something like a business plan, a training manual, a brochure, a novel, a set of musical pieces, etc., *who is your audience and what is your goal for your artifact? How will you be sure that you are exploring a variety of different perspectives or viewpoints?*
  
2. If your AP consists of a stand-alone research paper, *please describe what you currently think about the issue or problem you want to address. Where will you look to understand the issues and problem as well as possible solutions? Where will you look to find sources that support and that challenge your conclusions? How will you be sure that you are exploring a variety of different perspectives or viewpoints? Are you also thinking about possible solutions to a problem?*

#### **VII. What help and guidance do you expect from your Academic Committee?**

- **Your Professional Advisor?**

- **Your Faculty Mentor?**

### VIII. Time Frame and Communication

Please explain how often your Academic Committee should expect to hear from you about this project. When do you expect to complete the project? Please consult the quarterly graduation deadlines for the first draft and final approval of your project that are posted on the SCPS graduation webpage under Student Resources at <http://SCPS.depaul.edu>

#### C. Comments:

Professional Advisor:

Faculty Mentor:

After reviewing and discussing this learning contract, we agree that the subject matter, learning activities, and evidence proposed are appropriate for a project addressing the competencies listed on the cover page of the proposal. Upon completion, the project will be evaluated on the basis of this contract and the Advanced Project evaluation criteria.

#### **Signatures:**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Professional Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Mentor: \_\_\_\_\_ Date: \_\_\_\_\_