

SCPS Bachelor of Arts with an Individualized Focus Area Grid

LIFELONG LEARNING AREA (12 competencies)	LIBERAL LEARNING AREA (26 competencies)			FOCUS AREA (12 competencies)		
	Arts & Ideas	The Human Community	The Scientific World			
L-1 Independent Learning Seminar: Can use independent learning skills to organize, initiate and document prior, current and future college-level learning. (2 hrs)	Competence in Interpreting the Arts (A-1-_)	Competence in Communities and Societies (H-1-_)	Competence in Experiencing Science (S-1-_)	F-1 Focus Area Planning: Can design a plan for development in one's Focus Area based on an analysis of elements that comprise that area.		
L-2 Foundations of Adult Learning: Can design learning strategies to attain goals for personal and educational development. (4 hrs)	Competence in Creative Expression (A-2-_)	Competence in Institutions and Organizations (H-2-_)	Competence in Patterns and Processes (S-2-_)	F-2 Focus Area Elective (written by student/faculty)		
L-3 Civic Engagement: Can assess the social and personal value of civic engagement for achieving change.	Competence in Reflection and Meaning (A-3-_)	Competence in Individual Development (H-3-_)	Competence in Science, Technology, and Society (S-3-_)	F-3 Focus Area Elective (written by student/faculty)		
L-4 Writing for Competence: Can write to demonstrate academic and professional competencies. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-4 Focus Area Elective (written by student/faculty)		
L-5 Critical Thinking: Can analyze issues and reconcile problems through critical and appreciative thinking. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-5 Focus Area Elective (written by student/faculty)		
L-6 Quantitative Reasoning: Can use mathematical symbols, concepts, and methods to describe and solve problems. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-6 Focus Area Elective (written by student/faculty)		
L-7 Collaborative Learning: Can learn collaboratively and examine the skills, knowledge, and values that contribute to such learning.	A-4 Ethics in the Contemporary World: Can analyze a problem using two different ethical systems.	H-4 Power and Justice: Can analyze power relations among racial, social, cultural, or economic groups in the United States.	S-4 Interconnections in the Natural World: Can describe and explain connections among diverse aspects of nature.	F-7 Focus Area Elective (written by student/faculty)		
L-8 Research Seminar: Can pose questions and use methods of formal inquiry to answer questions and solve problems. (6 hrs)	A-5 Creativity: Can define and analyze a creative process.	H-5 Globalization: Can analyze issues and problems from a global perspective.	S-5 Scientific Reasoning: Can explain and evaluate the nature and process of science.	F-8 Focus Area Elective (written by student/faculty)		
L-9 Research Seminar: (written by student/faculty)	<table border="1" style="width: 100%; height: 50px;"> <tr> <td style="width: 50%; text-align: center;">E-1 Advanced Elective</td> <td style="width: 50%; text-align: center;">E-2 Advanced Elective</td> </tr> </table>		E-1 Advanced Elective	E-2 Advanced Elective		F-9 Focus Area Elective (written by student/faculty)
E-1 Advanced Elective	E-2 Advanced Elective					
L-10 Externship: Can reflect on the learning process and methods used in an experiential project. (4 hrs)	Rev.8-22-19			F-10 Focus Area Elective (written by student/faculty)		
L-11 Externship: (written by student/faculty)				F-11 Advanced Project: Can design and produce a significant product that gives evidence of advanced competence. (4 hrs.)		
L-12 Summit Seminar: Can articulate the personal and social value of lifelong learning. (2 hrs)				F-12 Advanced Project (written by student)		