

SNL Bachelor of Arts with an Individualized Focus Area Grid

Use this grid to track your progress through the B.A. Program.

LIFELONG LEARNING AREA (12 competencies)	LIBERAL LEARNING AREA (26 competencies)			FOCUS AREA (12 competencies)		
	Arts & Ideas	The Human Community	The Scientific World			
L-1 Independent Learning Seminar: Can use independent learning skills to organize, initiate and document prior, current and future college-level learning. (2 hrs)	Competence in Interpreting the Arts (A-1-_)	Competence in Communities and Societies (H-1-_)	Competence in Experiencing Science (S-1-_)	F-1 Focus Area Planning: Can design a plan for development in one's Focus Area based on an analysis of elements that comprise that area.		
L-2 Foundations of Adult Learning: Can design learning strategies to attain goals for personal and educational development. (4 hrs)	Competence in Creative Expression (A-2-_)	Competence in Institutions and Organizations (H-2-_)	Competence in Patterns and Processes (S-2-_)	F-2 Focus Area Elective (written by student/faculty)		
L-3 Civic Engagement: Can assess the social and personal value of civic engagement for achieving change.	Competence in Reflection and Meaning (A-3-_)	Competence in Individual Development (H-3-_)	Competence in Science, Technology, and Society (S-3-_)	F-3 Focus Area Elective (written by student/faculty)		
L-4 Writing for Competence: Can write to demonstrate academic and professional competencies. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-4 Focus Area Elective (written by student/faculty)		
L-5 Critical Thinking: Can analyze issues and reconcile problems through critical and appreciative thinking. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-5 Focus Area Elective (written by student/faculty)		
L-6 Quantitative Reasoning: Can use mathematical symbols, concepts, and methods to describe and solve problems. (4 hrs)	Any competence in Arts and Ideas (A--_)	Any competence in The Human Community (H--_)	Any competence in The Scientific World (S--_)	F-6 Focus Area Elective (written by student/faculty)		
L-7 Collaborative Learning: Can learn collaboratively and examine the skills, knowledge, and values that contribute to such learning.	A-4 Ethics in the Contemporary World: Can analyze a problem using two different ethical systems.	H-4 Power and Justice: Can analyze power relations among racial, social, cultural, or economic groups in the United States.	S-4 Interconnections in the Natural World: Can describe and explain connections among diverse aspects of nature.	F-7 Focus Area Elective (written by student/faculty)		
L-8 Research Seminar: Can pose questions and use methods of formal inquiry to answer questions and solve problems. (6 hrs)	A-5 Creativity: Can define and analyze a creative process.	H-5 Globalization: Can analyze issues and problems from a global perspective.	S-5 Scientific Reasoning: Can explain and evaluate the nature and process of science.	F-8 Focus Area Elective (written by student/faculty)		
L-9 Research Seminar: (written by student/faculty)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">E-1 Advanced Elective</td> <td style="width: 50%; text-align: center;">E-2 Advanced Elective</td> </tr> </table>		E-1 Advanced Elective	E-2 Advanced Elective		F-9 Focus Area Elective (written by student/faculty)
E-1 Advanced Elective	E-2 Advanced Elective					
L-10 Externship: Can reflect on the learning process and methods used in an experiential project. (4 hrs)	Rev.4-6-16			F-10 Focus Area Elective (written by student/faculty)		
L-11 Externship: (written by student/faculty)				F-11 Advanced Project: Can design and produce a significant product that gives evidence of advanced competence. (4 hrs.)		
L-12 Summit Seminar: Can articulate the personal and social value of lifelong learning. (2 hrs)				F-12 Advanced Project (written by student)		